“Good morning/afternoon,

My name is ___________ and I am leading an assessment team composed of ________________. We are collecting information here in ________________ to better understand the situation after the (disaster/event). We would like a focus group discussion with community leaders, including women, health workers and teachers, if possible. All information shared will be anonymized. We will only record the name(s) and contact information of a primary contact, with their consent.

Please answer all the questions to the best of your knowledge or ability. There are no wrong answers to the questions that will be asked. There is no direct benefit to the group in participating in this assessment and your participation is voluntary. You may refuse to answer any question and you can ask any question to the team as well.”

**General Guidance**

- Data collection to be organized with a group of individuals serving as key informants (KIs). These KIs should understand the situation/needs of the community well, such as community leaders, ensuring women participation. If possible, ensure health worker(s) and teacher/s participation in the FG or interview them as key informants.
- Similarly, additional Focus Groups (FG) are to be organized only with women and girls and facilitated by female assessment team members. If time permits, conduct 2 FGs separately (1 with women; 1 with girls).
- Be thorough – ask every question and repeat as needed.
- Ensure as much as possible to gather disaggregated gender and age data.
- For questions with multiple possible answers, avoid reading the options until the respondents have answered.
- For questions that ask for a proportion of the population, probe and encourage a response where appropriate. If respondents are still not sure, you can leave it blank.
- In case of finding separated or unaccompanied children, rapidly alert MRCS and UNICEF.
- Always have on hand the different referral hotlines for referring GBV, CP and PSEA incidents to share with individuals disclosing or reporting. Before deployment read and understand the ‘do’s and don’ts’ when these types of disclosures are encountered.

**BF Basic Information**

| BF1 | Register name and gender of each assessment team member |
| BF2 | Register number of males and females within the FG interviewed |

**SP Site Information and Population**

| SP3 | Distance to closest village to be registered by miles AND/OR by time depending on respondents knowledge |
| SP9 | Child/adolescent at risk: at risk of protection concerns including child marriage, child labor (1), recruitment and use by armed forces, survivors of violence and abuse, etc. |
| SP9 | Person with disability: those with long-term impairment (physical, sensory, learning), whether permanent or not. |
| SP9 | Child headed household: household headed only by a girl or a boy under the age of 18 years. |
| SP9 | Single-parent household: household headed only by a single parent (male or female) with one or more children. Includes households where the second parent, if still part of the family, is not living with the household. |
| SP9 | Unaccompanied children: without parents, grandparents, aunt/uncle or adult brothers/sisters. |
| SP9 | Separated children: separated from both parents, or from legal/customary primary caregiver, but not necessarily from other relatives. |

(1): Child labour refers to work that is mentally, physically, socially or morally dangerous and harmful to children; and interferes with their schooling; by depriving them of the opportunity to attend school; by obliging them to leave school prematurely; or by requiring them to attempt to combine school attendance with excessively long and heavy work. Child labour is work that deprives children of their childhood, their potential and their dignity, and that is harmful to physical and mental development.

**ED Education (to be checked with education staff if possible)**

| ED1 & ED2 | Provide number of schools functional, partially functional, non-functional, completely, or partially damaged or occupied |
| ED5 | Education supplies: textbooks, stationery, recreation materials, etc. School supplies: furniture, blackboards, etc. |

**NU Nutrition**

| NU3 | Problems associated with nutrition of children under 2 and pregnant and lactating women in emergency situations: |
| NU3 | - Any factor that disrupts mothers from breastfeeding their children at any stage (under 6 months – EBF, from 6 – 23 months), including violation of the code of marketing of breastmilk substitutes. |
| NU3 | - Lack of access to appropriate complementary foods and preparing them in a hygienic or timely manner |
| NU3 | - Inadequacy of WASH facilities |
| NU3 | - Women being disproportionately affected by inadequate rations |
| NU3 | - Lack of options available to non-breastfed infants |

**PR Protection**

During questions around safety and security, particularly with women and girls, let participants know that they should not list the name of possible survivors, as it may affect their safety and compromise their confidentiality. Data collectors should also ensure they do not collect any identifying information.

| PR1 & PR2 | If relevant to context |
| PR5 | Explosive Ordnance (EO) includes all munitions that contain explosives, nuclear fusion, or fission materials, and biological or chemical agents. In Myanmar, the most common EO are landmines, artillery, rockets, mortars, air-dropped bombs, grenades, small arms ammunition, and improvised explosive devices (IEDs). EO come in a variety of shapes and sizes. They may be manufactured or improvised and are usually made of metal, plastic and/or wood. |
| PR14, PR15 & PR 16 | DO NOT READ OUT. Prompt if necessary (mark multiple responses) |
| PR14 & PR 15 | In its most extreme forms, the worst forms of child labor involve children being enslaved, separated from their families, exposed to serious hazards and illness and/or left to fend for themselves on the streets of large cities - all of this often at a very early age. |

**SH: Sanitation and Hygiene**

| SH3 | Hygiene items include: hand/body soap, laundry soap, sanitary pads, buckets, and Jerri cans. |

**WS Water Supply**

| WS1 | Sufficient daily amount of drinking water: 3 liters per person per day |
| WS3 | Distance to closest water source to be registered by miles AND/OR by time depending on respondents‘ knowledge. |
| WS5 | Sufficient daily amount of water for domestic use (such as cooking, washing clothing and bathing): 12 liters per person per day |

**CC Communication with communities**

| CC1 | Do not read out. Prompt if necessary (mark multiple responses) |
| CC3 | Do not read out. Mark then ask is there anything else? |

**DB Direct Observation (by Assessment Team)**

| DB4 | Existence of some separation where women/girls will have some privacy in order to change clothes. |

This assessment form is intended to provide all humanitarian actors with an immediate, multi-sectoral overview of conditions and needs in crisis affected areas. Information will be collected through focus group interview (ensuring women participation and if feasible, focus group discussion on specific questions only with women) and key informants (health, education) where available. Please complete one form for each camp/village/site visited. The preferred method of submission is to send forms via the Kobo App/webpage. Excel forms also can be sent to ochamyanmar@un.org or head of OCHA sub-office.
### BF: BASIC INFORMATION

**BF1 Interviewer**

**Team Leader (TL):**
- Name & Organization

**Team Composition:**
- Name, Gender & Organization

**Assessment Date (dd/mm/yyyy):**

**Team Leader’s Phone**

☐ Before you begin: Has the purpose of MIRA been explained AND consent been given by Focus Group participants?

**BF2 Focus group interviewed**

How many males and females

<table>
<thead>
<tr>
<th>M</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____</td>
<td>_____</td>
</tr>
</tbody>
</table>

Primary contact name (w consent)

Primary contact phone for follow-up

2nd contact name (Optional w consent)

2nd contact phone (w consent)

**BF3 Geographic Information**

State

Township

Village Tract/Town

Village/Ward Name

Site Name

Site PCode (Only in KOBO)

Latitude (dd.dddd)

Longitude (dd.dddd)

(Only in KOBO)

### SP: SITE INFORMATION AND POPULATION

**Access**

SP1 Accessible as usual?  
- Yes  
- No

SP2 If not, type of disruption

1. [ ]

**SP3 Current distance and traveling time to closest main village/town**

1. [ ] mile or
2. [ ] minutes

**SP4 Means of traveling to closest main village/town**

- On foot
- Motorbike
- 4-wheeled vehicle

**Population Data and Humanitarian Assistance (Estimate total number; provide sex breakdown, if known)**

**SP5a Number of people at site/village**

<table>
<thead>
<tr>
<th>T</th>
<th>M</th>
<th>F</th>
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<tbody>
<tr>
<td>_____</td>
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</tbody>
</table>

| Total / M / F: | _____ / _____ / _____ |

**SP5b Number of households at site/village**

<table>
<thead>
<tr>
<th>T</th>
<th>M</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____</td>
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</tbody>
</table>

**SP6 Number of people evacuated/displaced away from assessment site/village/town**

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<tr>
<th>T</th>
<th>M</th>
<th>F</th>
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</thead>
<tbody>
<tr>
<td>_____</td>
<td>_____</td>
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</tbody>
</table>

**SP7 Total number of affected people at site/village**

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<thead>
<tr>
<th>T</th>
<th>M</th>
<th>F</th>
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<tbody>
<tr>
<td>_____</td>
<td>_____</td>
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</tbody>
</table>

**SP8 Population affected per age (Estimate total number; provide sex breakdown, if known)**

<table>
<thead>
<tr>
<th>Age Group</th>
<th>T</th>
<th>M</th>
<th>F</th>
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<tbody>
<tr>
<td>0 – 5 yrs</td>
<td>_____</td>
<td>_____</td>
<td>_____</td>
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<tr>
<td>6 – 11 yrs</td>
<td>_____</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>12 – 14 yrs</td>
<td>_____</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>15 – 17 yrs</td>
<td>_____</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>18 – 59 yrs</td>
<td>_____</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>60 yrs+</td>
<td>_____</td>
<td>_____</td>
<td>_____</td>
</tr>
</tbody>
</table>

**SP9 Vulnerable Population (Estimate total number; provide sex breakdown where applicable, if known)**

<table>
<thead>
<tr>
<th>Group</th>
<th>T</th>
<th>M</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pregnant women</td>
<td>_____</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>Lactating women</td>
<td>_____</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>Children/adolescents at risk</td>
<td>_____</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>Person with disabilities</td>
<td>_____</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>Child-headed households</td>
<td>_____</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>Single-parent household</td>
<td>_____</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>Unaccompanied children</td>
<td>_____</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>Separated children</td>
<td>_____</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>Other</td>
<td>_____</td>
<td>_____</td>
<td>_____</td>
</tr>
</tbody>
</table>

**SP10 Has any organization provided assistance recently in this location?**

**Type of assistance**

<table>
<thead>
<tr>
<th>Name of Organization</th>
</tr>
</thead>
</table>

**SP11 Which are the most important needs for the community?**

1.  
2.  
3.  

**Displacement Trends**

**SP12 Are there people in this village/site who were displaced from somewhere else?**

- Yes  
- No

**IF SP12 YES: Ask SP 13 through SP 18**

**SP13.1 Township/Village/Ward of origin 1**

**SP13.2 Township/Village/Ward of origin 2**

**SP14 Since leaving their place of origin, is this village/site people’s first displacement, second, or more?**

- First  
- Second  
- Third or more

**SP15 How many days, on average, at village/site after the disaster/event?**

| _____ |

**SP16 Do you believe more people will arrive in the village/site in the coming days or weeks?**

- Yes, most families not yet in village/site  
- No, everybody already here  
- Unknown, not sure

**SP17 How long do you expect most displaced families will stay in village/site?**

- Less than a week  
- Between one week and two weeks  
- Between two weeks and one month  
- More than a month  
- Unknown, not sure

**SP18 Do people plan to return to their place of origin if the situation allows?**

- Yes  
- No  
- Not sure

**ED: EDUCATION (TO BE CHECKED WITH EDUCATION STAFF IF POSSIBLE)**

**ED1 How many education institutions are functional, partially functional, or not functioning in this village/site?**

- Functional Num.  
- Partially functional Num.  
- Non-functional Num.
### ED2 [If ED1 is c.] If not functional, WHY?
- a. Completely damaged
- b. Partially damaged
- c. Occupied/used for other purposes
- d. School is closed (academic year)
- e. No teaching materials
- f. No human resources
- g. Other

### ED3 Children NOT attending school due to the disaster/event:
- a. Few
- b. Most
- c. All

### ED4 Due to the disaster/event, did any education institutions lose access to functional water points or latrines?
- a. __________ # of education institutions that lost access to functional water points
- b. __________ # of education institutions that lost access to functional latrines

### ED6 Are classes being held?
- 1. Yes
- 2. No

### FS1 Food Stocks: How many households in the village/site have food stock that will last:
- a. Less than 1 week
- b. 1 to 2 weeks
- c. 2 to 4 weeks
- d. More than 4 weeks

### FS2 Loss of Livestock (skip if irrelevant): How many households in the village/site have
- a. Less than half of their livestock
- b. More than half of their livestock
- c. All their livestock

### FS3 Loss of crops: How many farmers in the village have
- a. Partially lost their crops
- b. Totally lost their crops
- c. Not lost anything

### FS4 Fishing/Casual labour (skip if irrelevant): How many fisherfolk/casual laborers in the village/site are able to fish/work?
- a. More than half
- b. Less than half
- c. None

### HE: HEALTH (TO BE CHECKED WITH HEALTH STAFF IF POSSIBLE)

#### HE1 What are the top three health concerns?
- a. ____________________________
- b. ____________________________
- c. ____________________________

#### HE2 Are there any health needs (services, providers, medicine, equipment, etc.)?
- Yes: ____________________________
- No: ____________________________

#### HE3 Is the health facility in this village/site damaged?
- a. Totally destroyed
- b. Partially damaged
- c. Slightly damaged
- d. No damaged
- e. Not applicable/no facility

#### HE4 Is functional healthcare accessible? (fixed post, private, mobile)
- a. Yes
- b. No

#### HE5 [If HE4 is yes], how is the service provided?
- a. Mobile clinic (circle): Authorities or NGO/CSO
- b. Fixed site (circle all that apply): Sub-rural health center, Rural health center, Station hospital, Township hospital, Private clinics, Traditional clinic, Home clinic

#### HE6 [If HE4 is yes], what is the frequency of service?
- a. Less than 1 x / week
- b. More than 1 x / week

#### HE7: [If HE4 is yes], if needed, can patients be referred somewhere for more specialized care?
- 1. Yes 2. No 3. Not sure

#### HE8 [If HE7 is Yes]: Where is it and how long does it take?
- a. Where? __________
- b. How far is it? __________ miles or __________ minutes

#### HE9 Has there been any disease outbreak within the last 14 days? If yes, what?
- 1. Yes
- 2. No
- 3. Not sure

#### HE10 Do people with chronic diseases (such as hypertension, asthma or diabetes) receive continuous treatment?
- 1. Yes
- 2. No
- 3. Not sure

#### HE11 Do people with communicable disease (such as tuberculosis or AIDS) receive continuous treatment?
- 1. Yes
- 2. No
- 3. Not sure

### MK: MARKETS

#### MK1 Does community has access to a functioning market?
- 1. Yes
- 2. No

#### MK3 [If MK1 is yes]: Are essential household items (NFIs, hygiene) available in enough quantity in the markets?
- 1. Yes
- 2. No

#### MK4 [If MK1 is yes]: Is food available in enough quantity in the markets?
- 1. Yes
- 2. No
- 3. Not sure

#### MK5 [If MK4 is No], how have prices changed? (estimate inflation or deflation % change)
- a. Higher prices by __________%
- b. Lower prices by __________%
- c. Not sure

#### MK6 Would the community prefer to receive cash or in-kind assistance?
- 1. Cash
- 2. In kind

### NU: NUTRITION

#### NU1 Has infant formula (dried or ready to use) or other milk products (e.g., dried whole, semi-skimmed or skimmed milk powder, ready to use milk) and/or baby bottles/teats been distributed since the disaster/event started?
- a. [If NU1 is YES], what products?
- b. [If NU1 is YES], by whom?
- c. [If NU1 is YES], was any cost paid by the beneficiary?
- 1. Yes
- 2. No
- 3. Not sure

#### NU2 Do pregnant or lactating women have any specific needs?
- 1. Yes
- 2. No
- 3. Not sure

#### NU3 Has the community/health staff/parents identified any problems in feeding children under 2 years since the disaster/event started? (see page 1 for examples)
- a. [If NU3 is YES], what problems?
### CM: Camp Coordination and Camp Management

**CM1** Is there a camp management system?
- [ ] Yes
- [ ] No
- [ ] Not Sure

**CM2 [If CM1 is Yes]**, Who is managing the site?
- [ ] Elected person from the site
- [ ] Humanitarian organization
- [ ] Religious group
- [ ] Local Authorities
- [ ] Other (specify)

**CM3 [If CM1 is Yes]**, Does the camp management structure address the needs and listen well to the IDPs?
- [ ] Yes
- [ ] No

**CM4 What services are currently functioning in the camp?**
- [ ] Shelter
- [ ] Food
- [ ] NFI
- [ ] Water
- [ ] Sanitation
- [ ] Education
- [ ] Protection
- [ ] Livelihoods support
- [ ] Other (specify)

**CM5 What services do you need in your site (not currently functioning/provided) (select up to 3)?**
- [ ] Shelter
- [ ] Food
- [ ] NFI
- [ ] Water
- [ ] Sanitation
- [ ] Education
- [ ] Protection
- [ ] Livelihoods support
- [ ] Other (specify)

**CM6 Any issues in the camp you would like to raise/need to be addressed (open-ended):**

### SN: SHELTER AND NON-FOOD ITEMS

**SN1 Number of destroyed houses in the village/site? (cannot be used)**

| Number of destroyed houses | __________ |

**SN2 Number of damaged houses in the village/site? (can still be used but needs to be fixed)**

| Number of damaged houses | __________ |

**SN3 Number of people staying with host community**

| Number of people staying with host community | __________ |

**SN4 Number of people sheltered in common sites**

- a. Public buildings
- b. Tents/tarpaulin
- c. Religious buildings
- d. Boarding schools

**SN4a [IF SN4 is B]:** Are more than one family sharing one tent/tarp?
- [ ] Yes
- [ ] No

If yes: Average number of families sharing one tent/tarp?

| Average number of families sharing one tent/tarp | __________ |

**SN4b [IF SN4 is A or C or D] Types of shelter space**

| Hall with no outer wall | __________ |
| Hall/room with outer walls and partitioned | __________ |
| Hall/room with outer wall but not partitioned | __________ |
| One person per room | __________ |

**SN5 Do shelters provide private spaces for women and girls?**
- [ ] Yes
- [ ] No

| Number of shelters providing private spaces | __________ |

**SN6 Is there enough lighting in accommodation and common areas?**
- [ ] Yes
- [ ] No

| Number of shelters with enough lighting | __________ |

**SN7 What is the source of electricity in the community?**

1. [ ] No electricity
2. [ ] Common generator
3. [ ] Private generators
4. [ ] Solar Panels
5. [ ] Other (specify): __________

**SN8 Do people need any of the following items (state number):**

- Mosquito net
- Fuel stick
- Blanket
- Jerry can
- Clothes
- Solar Lamp
- Other 1 (specify): __________
- Other 2 (specify): __________

### WS WATER SUPPLY

**WS1 Daily amount of drinking water available**
- [ ] Sufficient
- [ ] Not sufficient

| Source of water | __________ |
| Rainwater | __________ |
| River | __________ |
| Pond | __________ |
| Tube well | __________ |

**WS2 What is the main water source?**

| Main water source | __________ |

**WS3 How far is the water source?**

1. [ ] miles
2. [ ] minutes

**WS4 Is the main water source flooded?**
- [ ] Yes
- [ ] No
- [ ] Not Sure

**WS5 Daily amount of water for domestic use (such as cooking, washing clothing and bathing)?**
- [ ] Sufficient
- [ ] Not sufficient

| Amount of water | __________ |
| Working | __________ |
| Not working | __________ |
| Destroyed | __________ |
| Did not previously exist | __________ |
| Not Sure | __________ |

**WS6 Condition of man-made water infrastructure:**

| Condition of water infrastructure | __________ |

**IF (WS6 is B or C):** How many in the site/village are in this condition?
- [ ] Yes
- [ ] No
- [ ] Not Sure

| Number of people affected | __________ |

### SH: SANITATION AND HYGIENE

**SH1 How many affected people have access to functioning latrines?**
- [ ] All
- [ ] Most
- [ ] Few
- [ ] None

**SH2 How many people have access to functioning handwashing?**
- [ ] All
- [ ] Most
- [ ] Few
- [ ] None

**SH3 How many people need any of the following hygiene items?**

<table>
<thead>
<tr>
<th>Hygiene item</th>
<th>All</th>
<th>Most</th>
<th>Few</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bathing soap</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Laundry soap</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Sanitary Pads</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
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</table>

### CC: COMMUNICATION WITH COMMUNITIES

**CC1 Since the disaster/event, what are community main ways of finding information here?**
- [ ] Community/events
- [ ] From friends/family
- [ ] From another person
- [ ] Prefer not to answer
- [ ] Other

| Main ways of finding information | __________ |

**CC2 Are any of the following services functioning/accessible in the community?**

1. [ ] Mobile network
2. [ ] Internet
3. [ ] Electricity
4. [ ] Other power sources

**CC3 Since the disaster/event, what does the community most need information on (NOW):**

| Most needed information | __________ |

---

MIRA Form_EN_2023_V3
### General news on what is happening
- How to get healthcare/medical attention
- How to get cooking fuel/firewood
- How to get shelter/accommodation or shelter materials
- How to replace personal documentation (e.g., ID, birth certificate)
- How to get access to education
- How to get transport
- How to find missing people
- Other (specify):

### News on what is happening at home
- How to access aid in general (ask what kind)
- How to get water
- How to get food

### The weather
- How to get help after attack/harassment or stay safe to prevent attack/harassment
- How to access aid in general (ask what kind)
- How to get water
- How to get food

### The security situation here
- How to get help after attack/harassment or stay safe to prevent attack/harassment
- How to access aid in general (ask what kind)
- How to get water
- How to get food

### The security situation at home
- How to get help after attack/harassment or stay safe to prevent attack/harassment
- How to access aid in general (ask what kind)
- How to get water
- How to get food

### How to get help after attack/harassment or stay safe to prevent attack/harassment
- How to access aid in general (ask what kind)
- How to get water
- How to get food

### How to access aid in general (ask what kind)
- How to get water
- How to get food

### How to get water
- How to get food

### How to get food

### CC4: Does the community know where to request for assistance/give complaints/feedback?
1. Yes  2. No  3. Not Sure

### DB: DIRECT OBSERVATION (BY ASSESSMENT TEAM)

<table>
<thead>
<tr>
<th>Direct Observation</th>
<th>Yes/No</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>DB1 Are there any impassable or inaccessible roads?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DB2 Are there enough functioning latrines?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DB3 Do functioning latrines have locks and lightings?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DB4 Are the latrines gender segregated?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DB5 Are latrines accessible to persons with disabilities, particularly those with physical impairments?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DB6 Are there signs of open defecation?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DB7 Is there a common waste dump?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DB8 Is there stagnant water/large puddles?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DB9 Is there sufficient safe drinking water sources?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DB10 Is there lighting/electricity?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DB11 Are livestock roaming freely in the affected area?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DB12 Are there children roaming around playing/searching in debris unsupervised?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### General observations or what was seen in the affected area:

### Any additional remarks:

### KN. KEY NEEDS (BY ASSESSMENT TEAM)

<table>
<thead>
<tr>
<th>KN1</th>
<th>List the three most important needs for the community, based on the observations made by the assessment team</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
</tbody>
</table>

| KN2 | Add any additional details on needs:  |

### FGW: FOCUS GROUP WITH WOMEN/GIRLS (BY FEMALE ASSESSMENT TEAM MEMBERS)

**Note:** If time permits, split FG between women and girls (see below)

### Focus Group Discussion with:

<table>
<thead>
<tr>
<th>Women only (see Girls only FG below)</th>
<th>Women and Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>FGW1 What are the most significant safety and security concerns facing (women and girls) in these communities?</td>
<td></td>
</tr>
<tr>
<td>Probe: What about those with disabilities?</td>
<td></td>
</tr>
<tr>
<td>FGW2 Are there areas where (women and girls) do not feel safe?</td>
<td></td>
</tr>
<tr>
<td>1. Yes  2. No</td>
<td></td>
</tr>
<tr>
<td>FGW3 What are the known situations or places in this community where (women and girls) are at increased risk of violence or harassment?</td>
<td></td>
</tr>
<tr>
<td>FGW4 Are there specific services available for pregnant and breastfeeding women?</td>
<td></td>
</tr>
<tr>
<td>1. Yes  2. No</td>
<td></td>
</tr>
<tr>
<td>FGW5 Are (women and girls) aware of where to obtain information on specific services for them?</td>
<td></td>
</tr>
<tr>
<td>1. Yes  2. No</td>
<td></td>
</tr>
<tr>
<td>FGW6 It is easy to get/buy sanitary materials or freely receive them from NGOs/CSOs?</td>
<td></td>
</tr>
<tr>
<td>1. Yes  2. No</td>
<td></td>
</tr>
<tr>
<td>FGW7: Have you observed any different challenges for (women and girls) with disabilities? What are they?</td>
<td></td>
</tr>
<tr>
<td>1. Yes:</td>
<td></td>
</tr>
<tr>
<td>2. No</td>
<td></td>
</tr>
<tr>
<td>FGW8 What specific needs, if any, do (women and girls) have as a result of the event?</td>
<td></td>
</tr>
</tbody>
</table>

### FGG: FOCUS GROUP with GIRLS ONLY (if time permits)

**Note:** Girls only FG below

<table>
<thead>
<tr>
<th>FGG1</th>
<th>What are the most significant safety and security concerns facing girls in these communities?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Probe: What about girls with disabilities?</td>
<td></td>
</tr>
<tr>
<td>FGG2</td>
<td>Are there areas where girls do not feel safe?</td>
</tr>
<tr>
<td>1. Yes  2. No</td>
<td></td>
</tr>
<tr>
<td>FGG3</td>
<td>What are the known situations or places in this community where girls are at increased risk of violence or harassment?</td>
</tr>
<tr>
<td>FGG4</td>
<td>Are there specific services available for pregnant and breastfeeding women and girls?</td>
</tr>
<tr>
<td>1. Yes  2. No</td>
<td></td>
</tr>
<tr>
<td>FGG5</td>
<td>Are girls aware of where to obtain information on specific services for them?</td>
</tr>
<tr>
<td>1. Yes  2. No</td>
<td></td>
</tr>
<tr>
<td>FGG6</td>
<td>It is easy to get/buy sanitary materials or freely receive them from NGOs/CSOs?</td>
</tr>
<tr>
<td>1. Yes  2. No</td>
<td></td>
</tr>
<tr>
<td>FGG7</td>
<td>Do you observe any different challenges for girls with disabilities? What are they?</td>
</tr>
<tr>
<td>1. Yes:</td>
<td></td>
</tr>
<tr>
<td>2. No</td>
<td></td>
</tr>
<tr>
<td>FGG8</td>
<td>What specific needs, if any, do girls have as a result of the event?</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>