What do we want to change?

3.7 million school-aged children lack access to learning due to conflict and insecurity.

9 in 10 failing reading and math proficiency for Grade 5.

637,000 IDP children in 2023.

6.6% share of government budget allocated for education.

What are our priorities?

Increase equitable access to quality education and learning outcomes.

Provide learning continuity services for all children, including those with disabilities, marginalized in emergency.

Strengthen community engagement to support learning for children.

What are we doing?

Providing community-based education in emergencies for children impacted by conflict and crisis, including IDPs in new areas.

Providing safe learning spaces for crisis-affected children.

Providing essential materials for children and community educators, including early learning in mother tongue.

Build the capacity of community education management committees.

Training volunteer teachers to support continuous learning, respond to children with disabilities, and provide psychosocial support.

1. Estimates as of 24 April 2023 | 2. SEAPLM Report 2020
**What did we accomplish in 2022?**

- **1.3 million** children accessed learning through UNICEF-supported programmes
- **160,000** children received individual learning materials/essential learning package kits
- **9,000** community volunteer educators were trained to support children learning
- **3,300** facilitators/educators received psychosocial support training

**What do we need?**

- Agreement by all actors on the sanctity of education and the need to protect children, volunteer educators, and all learning spaces from attack
- Unimpeded humanitarian access to conflict and hard-to-reach areas for immediate delivery of learning programmes
- Support for educators/facilitators, parents, and children to ensure high levels of demand for and access to learning programmes
- US$50 million for scaling up learning programmes for children and educators

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