Summary description of each LEP story book

**Story Book 1: Are you my mother?**
This book is designed with fewer words and more illustrations so that children of ethnic group can learn some simple vocabularies easily during the Readiness Programme.

**Story Book 2: Where are you going Ja Bauk?**
This book helps the young children able to know how to communicate with different people. In this book, Ja Bauk on her way home to school she met with different people like her aunt, cousin, uncle, farmer, shopkeeper, school headmaster and class teacher. The conversation with different people in different situations supports the children’s’ oral language skill and enrich the vocabularies like at the gate, on the road, near the tree, on the hill, in the village and at the school entrance.

**Story Book 3: The Magic Fish**
The Magic Fish gives children the pleasure of reading with interest and also gives the lesson not to be greedy.

**Story Book 4: The Black Dog and the Duck Family**
This story is meant to practice reading skill in the “Readiness Programme” period.

**Story Book 5: Why the little Duckling cry?**
Child can read this story and learn more vocabularies. After reading this story the children can think and give their own idea about “Why the little Duckling cry”

**Story Book 6: The Noisy Night**
This story was also designed with fewer words and more illustrations for the first-grade children. The calls of different animals like cow, goat, cat, pig, dog, mouse, owl, cock were mentioned in it for children's interest.

**Story Book 7: The Spider Web**
The Spider Web urges the children to be industrious like the spider. It also includes the calls of different animals like the Noisy Night.

**Story Book 8: Caps for Sale**
This book helps the children to learn about colour, time words like first, next and then and counting numbers.

**Story Book 9: The Clothes Trader**
The story includes different kinds of animals. The main theme is it helps the children to know the different clothing. It also gives different vocabularies like short, long, small, big, thin, fat, wide and narrow.

**Story Book 10: The Hungry Caterpillar**
This book tells the children about the days of the week together with different names of the fruits and numbers.
Story Book 11: The Three Goats and the Giant
The Three Goats and the Giant tries to arouse the children’s interest about how these three brothers fought with the giant. It also gives more adjective words like green meadow, ugly giant, sweet grass, biggest and strongest.

Story Book 12: The Hungry Giant
This story not only increases the children interest about the giant but also provides more vocabularies. Children can learn the construction of the repeated sentence pattern in it.

Story Book 13: The Ungrateful Tiger
This is translated from the ancient Korean story. The children will be amused to read about how the wise rabbit solved the problem and saved the little boy.

Story Book 14: The Crocodile and Monkey
This story is intended to improve the children reading skill. It also provides more vocabularies to learn.

Story Book 15: Ananse and Tookooma
This story is translated from Caribbean story. This story is meant for Grade 2 and Grade 3 students to read for pleasure as well as to promote reading and writing skills.

Story Book 16: Lwin Lwin Learns about number (Book 1)
This book supports the children to learn counting numbers. It also helps the children to learn more vocabularies like spoon, plate, bowl, table, tray, cupboard and as well as less and more.

Story Book 17: Lwin Lwin Learns about number (Book 2)
This book is about mathematical language – adding and subtracting together with more vocabularies like small and big.

Story Book 18: Lwin Lwin Learns about number (Book 3)
This book is more about addition and subtraction. It also provides more mathematical language – altogether, how many and another.