



Project : Inclusive home-based learning for children with disabilities
during COVID-19 in Myanmar

“Introduction Session on Open Learning Resources”

Education Cluster’s Monthly Coordination Meeting , Kachin

(21st Jan 2022)

Content

1. Project's Overview
2. Introduction to Inclusive Education
3. Orientation on available Open Learning Resources and its applicability



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Project Title	Inclusive home-based learning for children with disabilities during COVID-19 in Myanmar
Duration	1 st Feb 2021 – 30 th Jun 2022
Funding	Global Partnership for Education(GPE)
Coverage	Operation Focus in Kachin and Rakhine States (Countrywide technical support)
Working collaboratively with	EiE cluster members , Education Actors including members of Organizations Representing Persons with Disabilities (OPDs)
Targeted Beneficiaries	Education actors , OPD members , volunteer teachers, children with disabilities and those with learning difficulties , caregivers and community

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An *Inclusive education* system means that the whole education system considers the measures it must take to be able to provide an appropriate education with all children learning together.

#AllMeansAll



What is open learning?

During Covid-19 pandemic in Myanmar it has not been possible for children to go to school.

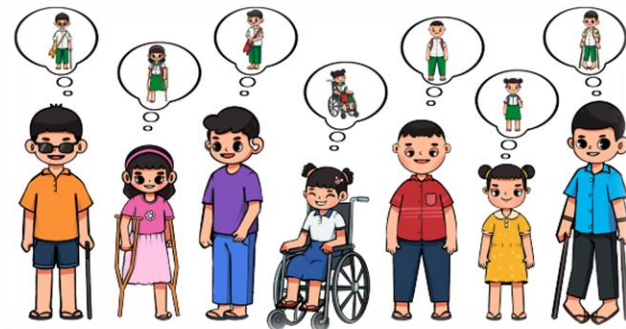
At this time, it is very important to continue doing learning activities for ALL children – but especially children with disabilities so they do not fall further behind.



Open learning means to offer a range of learning opportunities for children to participate in at home.

Why open learning is important for children with disabilities ?

- Children with disabilities are more at risk than their peers of never returning to school after this long break away from learning.
 - Safety and security concerns (COVID-19 pandemic and political crisis ,etc.)
 - Being forced to leave and relocate their place of origin due to arms conflict and political crisis
 - Economic Hardship of the family
 - Limited accessibility on learning resources
 - Limited accessible school environment and inclusive learning opportunity
 - Altitudinal barriers of caregivers and teachers
- Children with disabilities who are educated will be more independent and have more chance to thrive in their future.



Open learning means to offer a range of learning opportunities for children to participate in at home.

Experiences and good Practices of Open Learning Pilot

(Conducted on Sep 21 –Oct 21 in Kachin)

Open Learning Pilot

Technical supports : TOT Training and tailored technical support such as coaching and Supervision

- Implementing partners, teachers and caregivers more aware and consider the needs of children of disability
- Behavior and altitude of educations actors, teachers, caregivers have changed : they have considered disability mainstreaming in implementing services
- Apply Washington Group Child Functioning module and inclusive pedagogy in line with the specific needs of children with disabilities and those with learning difficulties
- More systematic and effective support could be provided to the children reflecting their learning progress through utilizing individual education plan (IEP)

Feedback on open learning materials

- Meet with the specific needs of the children with disability
- Student –centered approached
- Applicable for All children including children with disabilities
- Provide alternative learning options
- Make learning is fun and joyful
- Increase awareness on adapted learning materials and inclusive learning approaches
- Promote accessibility and reduce barriers in learning (eg. Limited learning resources, accessibility, language barriers , etc.)

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- 1) Guidelines – Caregivers’ and Teachers’ Guide for open learning support
- 2) Factsheet for Inclusive Education
- 3) Animation Movies – Caregivers’ Guide for open learning support
- 4) Five Read-aloud Animation Children Story Books
- 5) Social and Emotional Learning Materials : Five Radio Segment
- 6) Adapted Prototype Kit
 - Braille Books on short-term home-based learning materials
 - Audio files on on short-term home-based learning materials
 - Adapting teaching learning materials



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Documents Developed 2021

Caregivers' Guide for Open Learning Support

1) Caregiver Guide (English Version)

<https://drive.google.com/file/d/1AB9DX8IUFNwcd6v9FmWNv8QwMk3wP49Z/view?usp=sharing>

2) Caregiver Guide (Burmese Version)

https://drive.google.com/file/d/1uXqK7-A0lc1S5JV6q4KLotoFpWNh_iuX/view?usp=sharing

3) Caregiver's Guide (Jinghpaw Version)

<https://drive.google.com/file/d/1V4eDHgIHbJXcSDLr0K89FggESivQab4s/view?usp=sharing>



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Documents Developed 2021

Teachers' Guide for Open Learning Support

1) Teachers' Guide: English Version

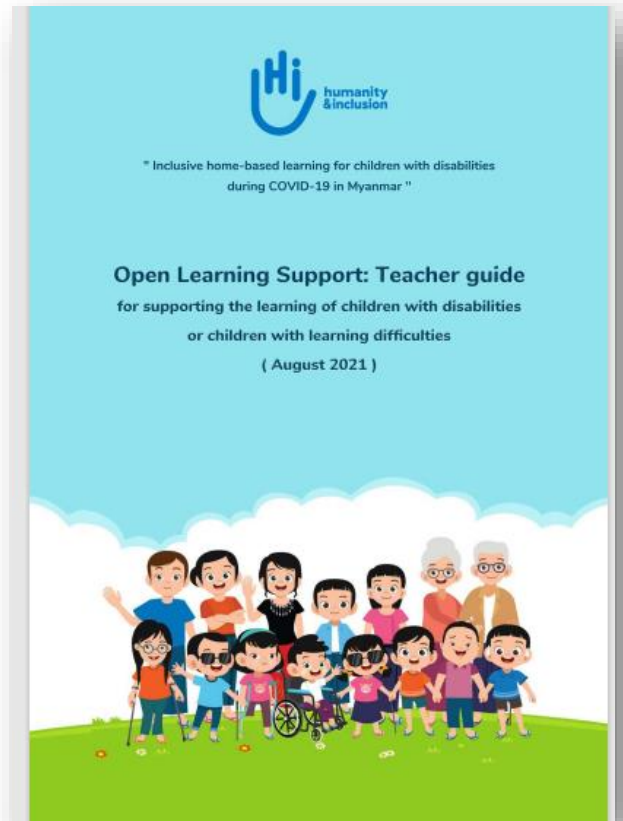
https://drive.google.com/file/d/14Fr8VWbMFI_hX5WgoxJrfii_cDBqoHDFE/view?usp=sharing

2) Teachers' Guide: Burmese Version

https://drive.google.com/file/d/15RHify07sgbfCLSecht4WXL_iNSkkTVdv/view?usp=sharing

3) Teachers' Guide: Jinghpaw Version

<https://drive.google.com/file/d/1aakgQwe8CL6WxTF-kh-49eQ3ZUSSvaUX/view?usp=sharing>



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Documents Developed 2021

Factsheet : Inclusive Education

1) English Version

https://drive.google.com/file/d/1IbtJH_eBH9kOKSZmwU8uSz2wi9uEoy_V/view?usp=sharing

2) Burmese Version

<https://drive.google.com/file/d/1VkyYWxWnmQQ57a7FqW7nZe6jKU0EC8nN/view?usp=sharing>

3) Jinghpaw Version

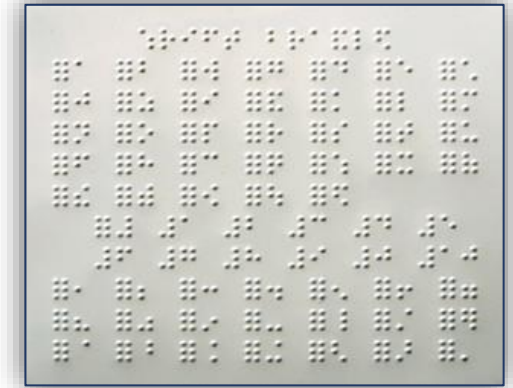
<https://drive.google.com/file/d/1K-Sej01Jb-HJpU17mhbpKEv8hw5Q5Ifd/view?usp=sharing>



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Supportive Learning Materials for Open Learning

- 1) Adapted Prototype Kit (teaching learning aids)
- 2) Adapted short-term home-based learning materials (Braille Books)



- 3) Adapted short-term home-based learning materials (Audio files)

<https://drive.google.com/drive/folders/1yQR9XZWx7Zz72rKYI1N32-wdgx2uxcFz?usp=sharing>



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Supportive Learning Materials for Open Learning

1) Animation Movie : Caregivers’ Guide for open learning support : available with 11 languages via ;

No.	Subtitles	Narration (Voice over)
1	English	Burmese
2	Burmese	Burmese
3	Burmese	Jinghpaw
4	Burmese	Rakhine
5	Burmese	S’gaw Kayin
6	Burmese	Kayah
7	Burmese	Kayan
8	Burmese	Kayaw
9	Burmese	Chin – Hakha
10	Burmese	Chin – Tedim
11	Burmese	Chin - Mindat



Links : Caregivers' guide : Animation Movie

1) Caregiver: Animation Movie (Myanmar Voice Over – Myanmar Subtitle)

https://drive.google.com/file/d/1BfssOqkehAbh17GMRkKamVS4_5PcQYqc/view?usp=sharing

- It is also available in <https://www.facebook.com/HIMyTh>

2) Caregiver: Animation Movie (Myanmar Voice Over – English Subtitle)

<https://drive.google.com/file/d/1KAEQi1Y4JnvowG8z0nvJr5vP9rtiH2ED/view?usp=sharing>

3) Caregiver: Animation Movie (Jingphaw Voice Over- Myanmar Subtitle)

<https://drive.google.com/file/d/1QRAtTLShLoOMU0L9CLmNN-Nr79ZysD9B/view?usp=sharing>

4) Caregiver: Animation Movie (Adapted in eight local ethnic languages :

Rakhine, S'gaw Kayin, Kayah, Kayan, Kayaw, Hakha, Tedim, Mindat Versions) :

<https://drive.google.com/drive/folders/14xiL34CS-LPUgYwwsBwiXH6b1Jfy9iQf?usp=sharing>

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Animation : Five – Read Aloud Children Story Books , available in 10 local languages via

No.	Subtitles	Narration (Voice over)
1	Burmese	Burmese
2	Burmese	Jinghpaw
3	Burmese	Rakhine
4	Burmese	S’gaw Kayin
5	Burmese	Kayah
6	Burmese	Kayan
7	Burmese	Kayaw
8	Burmese	Chin – Hakha
9	Burmese	Chin – Tedim
10	Burmese	Chin - Mindat



Name of the Books are :

- 1) My Hero is you
- 2) I like your way
- 3) Disability is not inability
- 4) Helping Mother
- 5) Beyond the earth

Links : Read-aloud Children Story Books

1) Burmese Version

<https://drive.google.com/drive/folders/1QDcoiIu1finncVsrROrd64ehP2uBrRUS?usp=sharing>

1) It is also available in Facebook page : <https://www.facebook.com/HIMyTh>

2) Jinghpaw Version

<https://drive.google.com/drive/folders/1tNhS1dQytrVJw0bqjBazRuty6zuBaUX?usp=sharing>

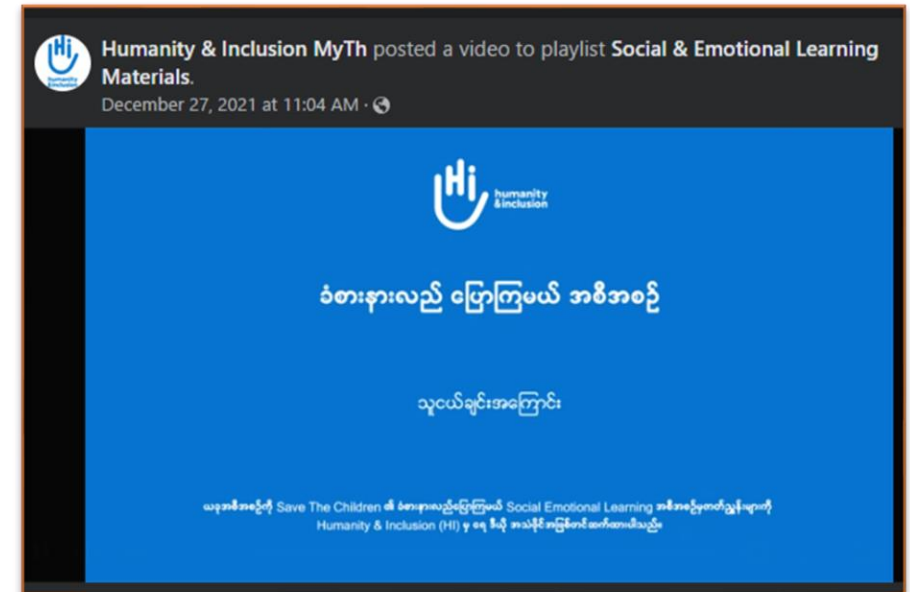
3) Adapted in eight local ethnic languages (Rakhine, S'gaw Kayin, Kayah, Kayan, Kayaw, Hakha, Tedim, Mindat Versions) :

https://drive.google.com/drive/folders/1zLB-ge2pMqBr_PYCLB_HDwS_GMsK6Mnh?usp=sharing

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Social and Emotional Learning Materials :
Five Radio Segments
Available in 6 local languages via :

No.	Subtitles	Narration (Voice over)
1	Burmese	Burmese
2	Burmese	Jinghpaw
3	Burmese	Rakhine
4	Burmese	Chin – Hakha
5	Burmese	Chin – Tedim
6	Burmese	Chin - Mindat



[Link:](#)

<https://drive.google.com/drive/folders/1kGQm53yA0RQ4tK17bifxFwJundVOp5ZW?usp=sharing>

Burmese version is also available in <https://www.facebook.com/HIMyTh>

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Adapted Learning Materials : Items per prototype kit

Literacy (Year 1)

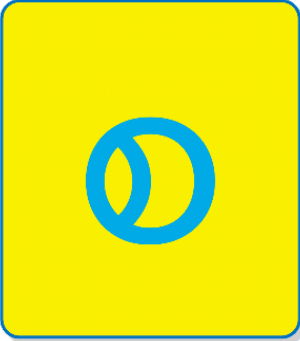
Grade 1 : Myanmar (1st Week)
မြန်မာစာပျဉ်း "က" ကို ပြန်ပြီး လေ့လာကြရအောင်။



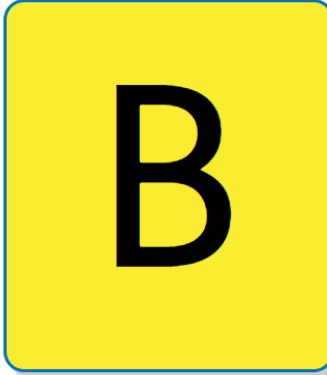
ကလေး
ကလေး



စခန်းသာ
စခန်းသာ

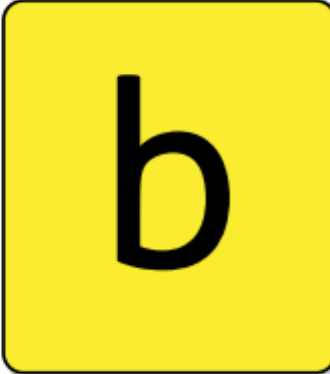



English Alphabet (Capital Letter)



Footer

English Alphabet (Year 1)



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မြန်မာ "ပျဉ်း"



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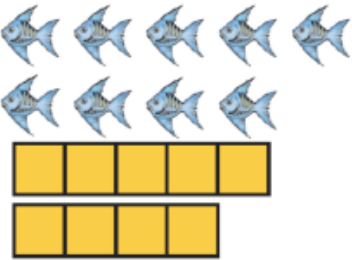

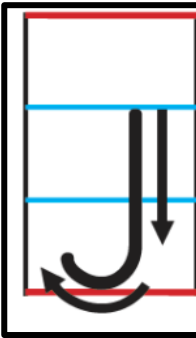
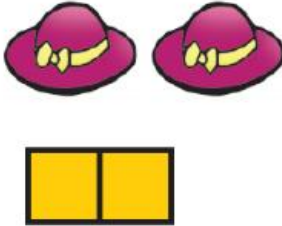

Adapted Learning Materials : Items per prototype kit

Numeracy (Year 1 and 2)



Counting Numbers (1-10)



တစ်



ဆယ်

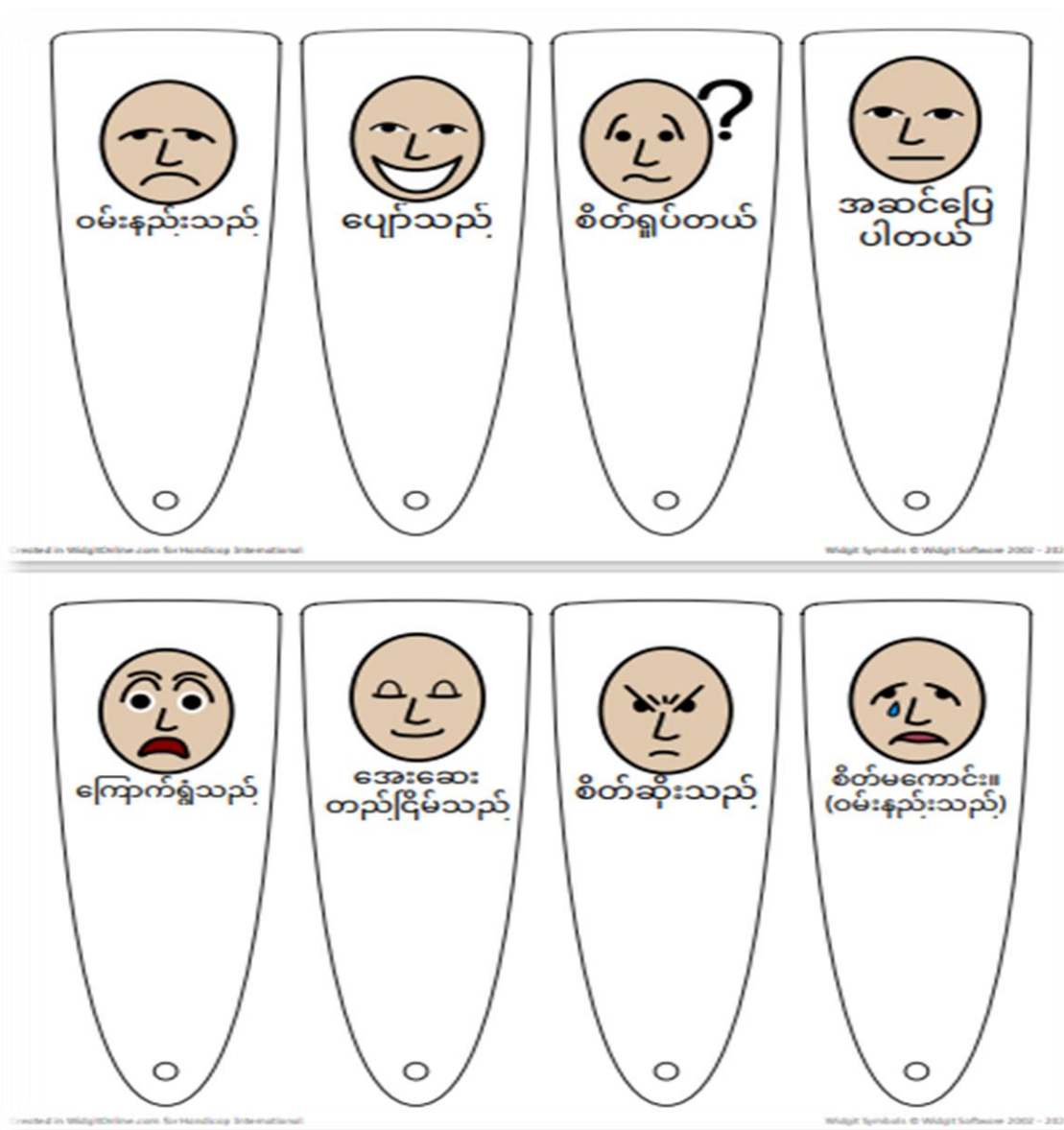


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Adapted Learning Materials :

Items per prototype kit

Communication



Adapted Learning Materials :

Items per prototype kit

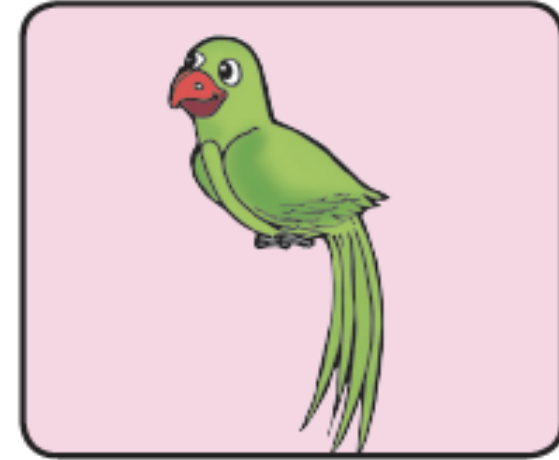
Spelling Kit (Year 1 and 2)

ဒ	စ	င	ဃ	င
စ	ဆ	စ	ဗျ	ည
ဟ	ဗ	ည	ဃ	ဒ
ဒ	ဝ	ဒ	စ	န
င	စ	စ	ဒ	စ
ဒ	ရ	ဝ	ဝ	ဒ
	ဒ	ဟ	အ	



ခရေကိုး

□ □ □



ကြက်တူရွေး

ကြက်

တူ

ရွေး

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Adapted Learning Materials : Items per prototype kit

Year 2 and Year 3
(Myanmar Vowels
and Consonants)

မြန်မာ အက္ခရာများ (သရ)

အ	အာ	အား
-	-ာ	-ား
-	-ါ	-ါး

က	ကာ	ကား	ခ	ခါ	ခါး
စ	စာ	စား	ဂ	ဂါ	ဂါး
ဆ	ဆာ	ဆား	င	ငါ	ငါး
ထ	ထာ	ထား	ဒ	ဒါ	ဒါး
န	နာ	နား	ပ	ပါ	ပါး
ရ	ရာ	ရား	ဝ	ဝါ	ဝါး

တတိယတန်း - ပထမပတ်
မြန်မာအက္ခရာ (အသတ်)

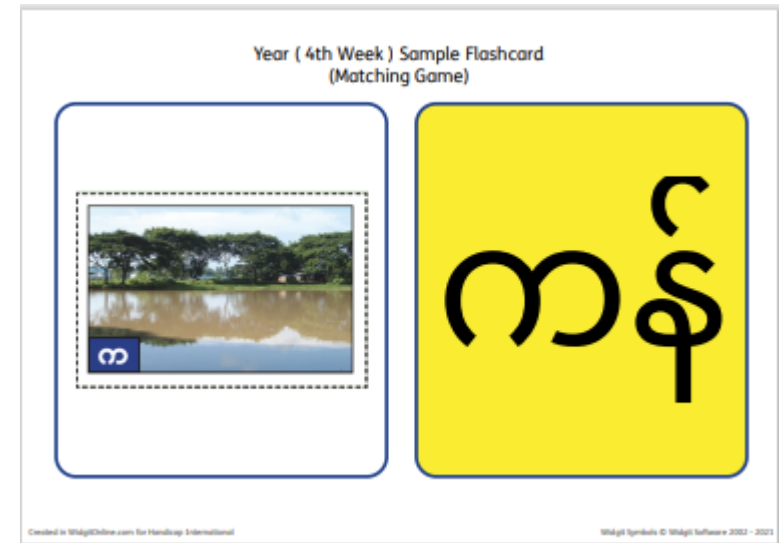
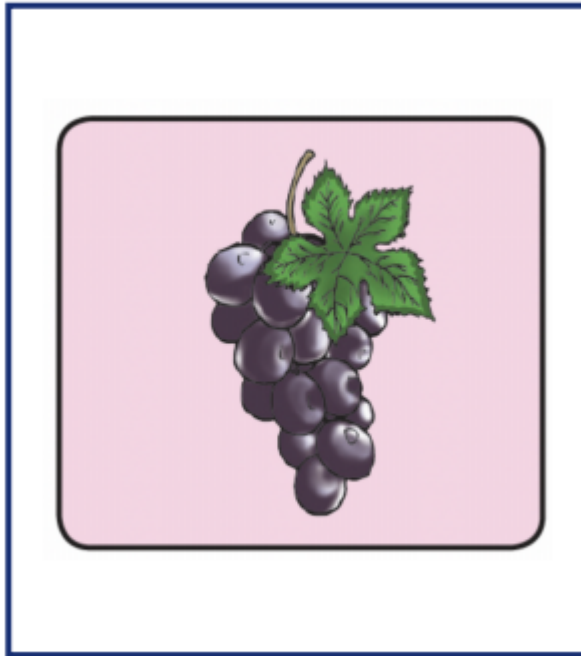
အင်	အိုင်	အင်း
-င်	-ိုင်	-င်း
-ဉ်	-ဉ်း	-ဉ်း

ဆင်	ဆိုင်	ဆင်း
တင်	တိုင်	တင်း
ထင်	ထိုင်	ထင်း
နင်	နိုင်	နင်း
ပင်	ပိုင်	ပင်း

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Adapted Learning Materials : Items per prototype kit

Matching Games (Year 2)








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Adapted Learning Materials : Items per prototype kit

Year – 3 (Myanmar)

Matching (Activities and Images)

Match the word to the picture

လှသည်	
စီးသည်	
စားသည်	
သောက်သည်	
လမ်းလျှောက်သည်	

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Adapted Learning Materials : Items per prototype kit

Food (Year-2)

A 4x3 grid of 12 food-related images and icons. The items include: a bowl of white rice, a plate of chicken and vegetables, a bowl of yellow soup, a banana, a plate of fried chicken, a bowl of white rice, a plate of mixed vegetables, an orange, a plate of green beans, a plate of mixed vegetables, a bowl of white rice, and a plate of grapes.

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Shapes and Colors (Year 2)

A 2x3 grid of shapes and colors. The top row contains a green book, a yellow sphere, and a yellow pencil. The bottom row contains a yellow triangle, a red circle, and a blue pentagon.

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A 2x3 grid of shapes and colors. The top row contains a blue rectangle, a green oval, and a white square. The bottom row contains a red hexagon, a yellow cone, and a blue diamond.

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Adapted Learning Materials : Items per prototype kit

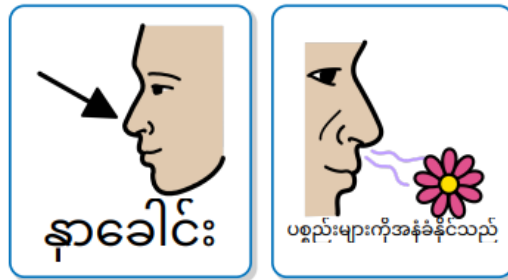
Year 1 Science (Learning Five Senses)



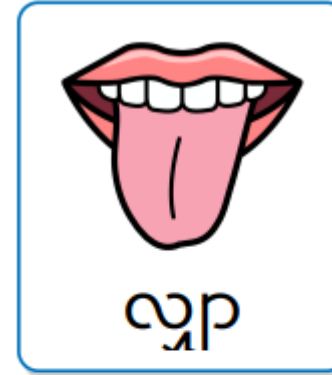
Year 1 - Science (5 Senses)



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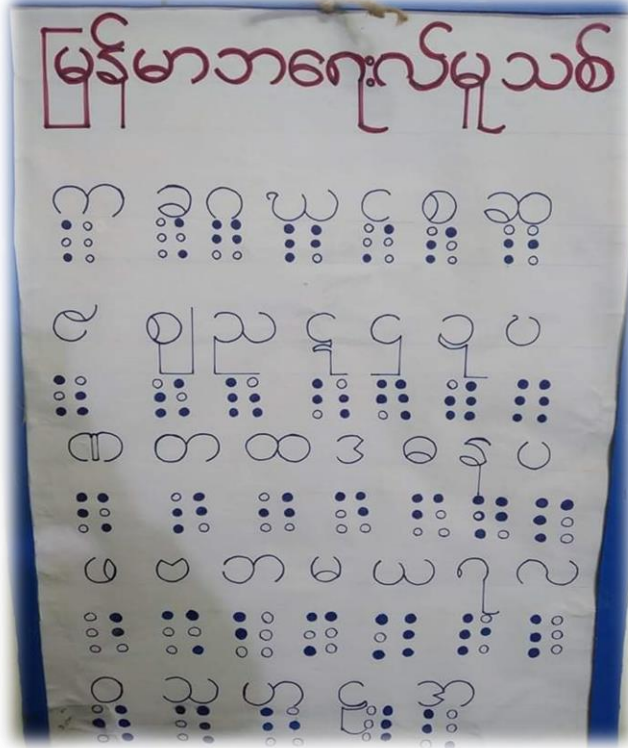
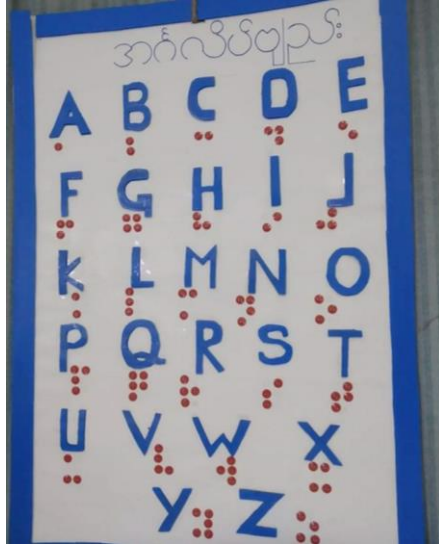
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Adapted Learning Materials : Items per prototype kit



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Items per prototype kit



27



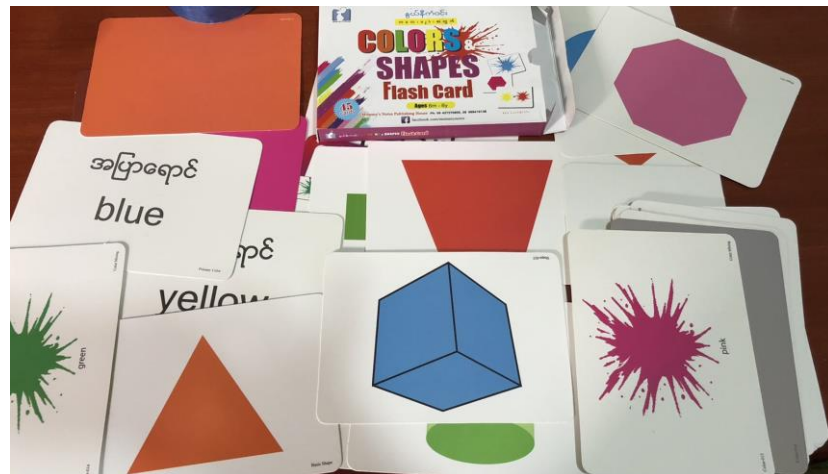
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Items per prototype kit



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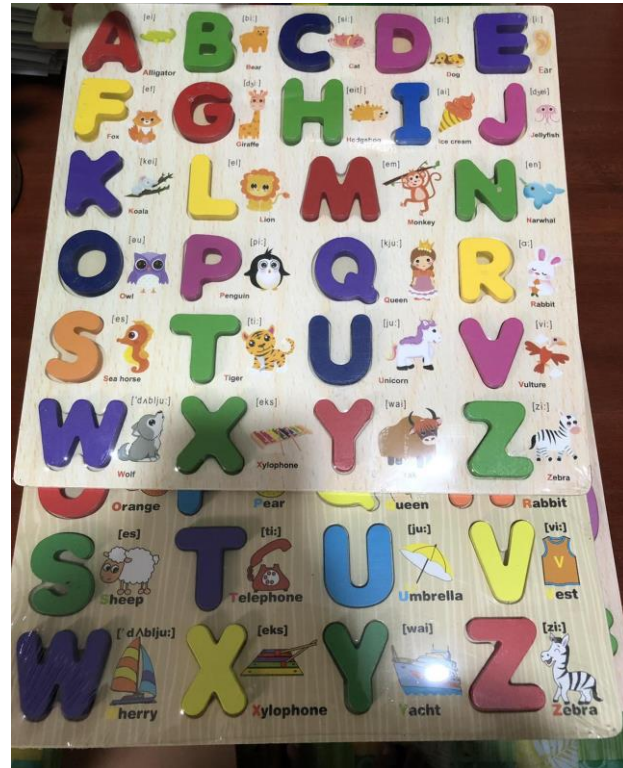
Items per prototype kit



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Items per prototype kit



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Items per prototype kit





Feedback on Open Learning Materials:

https://docs.google.com/forms/d/e/1FAIpQLSfc4X5WQ1fcgeeHMrwRAkfoHQuIU_HnPMlu55U9KYXqi_J9qA/viewform

Thank You

