Project: Inclusive home-based learning for children with disabilities during COVID-19 in Myanmar

“Introduction Session on Open Learning Resources”
Education Cluster’s Monthly Coordination Meeting, Kachin
(21st Jan 2022)
Content

1. Project’s Overview
2. Introduction to Inclusive Education
3. Orientation on available Open Learning Resources and its applicability
# Humanity & Inclusion – Inclusive Education

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Inclusive home-based learning for children with disabilities during COVID-19 in Myanmar</th>
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</thead>
<tbody>
<tr>
<td>Duration</td>
<td>1st Feb 2021 – 30th Jun 2022</td>
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<tr>
<td>Funding</td>
<td>Global Partnership for Education(GPE)</td>
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<td>Coverage</td>
<td>Operation Focus in Kachin and Rakhine States (Countrywide technical support)</td>
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<tr>
<td>Working collaboratively with</td>
<td>EiE cluster members, Education Actors including members of Organizations Representing Persons with Disabilities (OPDs)</td>
</tr>
<tr>
<td>Targeted Beneficiaries</td>
<td>Education actors, OPD members, volunteer teachers, children with disabilities and those with learning difficulties, caregivers and community</td>
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An *inclusive education* system means that the whole education system considers the measures it must take to be able to provide an appropriate education with all children learning together.

#AllMeansAll
What is open learning?

During Covid-19 pandemic in Myanmar it has not been possible for children to go to school.

At this time, it is very important to continue doing learning activities for ALL children – but especially children with disabilities so they do not fall further behind.

Open learning means to offer a range of learning opportunities for children to participate in at home.
Why open learning is important for children with disabilities?

- Children with disabilities are more at risk than their peers of never returning to school after this long break away from learning.
  - Safety and security concerns (COVID-19 pandemic and political crisis, etc.)
  - Being forced to leave and relocate their place of origin due to arms conflict and political crisis
  - Economic Hardship of the family
  - Limited accessibility on learning resources
  - Limited accessible school environment and inclusive learning opportunity
  - Altitudinal barriers of caregivers and teachers

- Children with disabilities who are educated will be more independent and have more chance to thrive in their future.

Open learning means to offer a range of learning opportunities for children to participate in at home.
Experiences and good Practices of Open Learning Pilot
(Conducted on Sep 21 –Oct 21 in Kachin )

Open Leaning Pilot

Technical supports: TOT Training and tailored technical support such as coaching and Supervision

- Implementing partners, teachers and caregivers more aware and consider the needs of children of disability
- Behavior and altitude of educations actors, teachers, caregivers have changed: they have considered disability mainstreaming in implementing services
- Apply Washington Group Child Functioning module and inclusive pedagogy in line with the specific needs of children with disabilities and those with learning difficulties
- More systematic and effective support could be provided to the children reflecting their learning progress through utilizing individual education plan (IEP)

Feedback on open learning materials

- Meet with the specific needs of the children with disability
- Student –centered approached
- Applicable for All children including children with disabilities
- Provide alternative learning options
- Make learning is fun and joyful
- Increase awareness on adapted learning materials and inclusive learning approaches
- Promote accessibility and reduce barriers in learning (eg. Limited learning resources, accessibility, language barriers, etc.)
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1) Guidelines – Caregivers’ and Teachers’ Guide for open learning support
2) Factsheet for Inclusive Education
3) Animation Movies – Caregivers’ Guide for open learning support
4) Five Read-aloud Animation Children Story Books
5) Social and Emotional Learning Materials : Five Radio Segment
6) Adapted Prototype Kit
   - Braille Books on short-term home-based learning materials
   - Audio files on short-term home-based learning materials
   - Adapting teaching learning materials
Documents Developed 2021

Caregivers’ Guide for Open Learning Support

1) Caregiver Guide (English Version)
https://drive.google.com/file/d/1AB9DX8lUFNwcd6v9FmWNv8QwMk3wP49Z/view?usp=sharing

2) Caregiver Guide (Burmese Version)
https://drive.google.com/file/d/1uXqK7-A0lc1S5JV6q4KlotoFpWNh_iuX/view?usp=sharing

3) Caregiver’s Guide (Jinghpaw Version)
https://drive.google.com/file/d/1V4eDHqIHbJXcSDLr0K89FqqESIvQab4s/view?usp=sharing
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Documents Developed 2021
Teachers’ Guide for Open Learning Support

1) Teachers’ Guide: English Version
   https://drive.google.com/file/d/14Fr8VWbMFI_hX5WgoxJrfii
cDBqoHDFE/view?usp=sharing

2) Teachers’ Guide: Burmese Version
   https://drive.google.com/file/d/15RHify07sgbfCLSecht4WXL
iNSkkTVdv/view?usp=sharing

3) Teachers’ Guide: Jinghpaw Version
   https://drive.google.com/file/d/1aakgQwe8CL6WxF-kh-
49eQ3ZUSSvaUX/view?usp=sharing
Documents Developed 2021
Factsheet : Inclusive Education

1) English Version
https://drive.google.com/file/d/1IbtJH_eBH9kOKSZ mwU8uSz2wi9uEoy_V/view?usp=sharing

2) Burmese Version
https://drive.google.com/file/d/1VkyYWxWnmQQ57a 7FqW7nZe6jKU0EC8nN/view?usp=sharing

3) Jinghpaw Version
https://drive.google.com/file/d/1K-Sej01Jb-HJpU17mhbKEv8hw5Q5Ifd/view?usp=sharing
Supportive Learning Materials for Open Learning

1) Adapted Prototype Kit (teaching learning aids)
2) Adapted short-term home-based learning materials (Braille Books)

3) Adapted short-term home-based learning materials (Audio files)
https://drive.google.com/drive/folders/1yQR9XZWx7Zz72rKYI1N32-wdgx2uxcFz?usp=sharing
Supportive Learning Materials for Open Learning

1) Animation Movie: Caregivers’ Guide for open learning support: available with 11 languages via;

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<th>No.</th>
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<th>Narration (Voice over)</th>
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<td>Burmese</td>
<td>Chin - Mindat</td>
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1) Caregiver: Animation Movie (Myanmar Voice Over – Myanmar Subtitle)
   https://drive.google.com/file/d/1BfssOqkehAbh17GMRkKamVS4_5PcQYqc/view?usp=sharing
   • It is also available in https://www.facebook.com/HIMyTh

2) Caregiver: Animation Movie (Myanmar Voice Over – English Subtitle)
   https://drive.google.com/file/d/1KAEQi1Y4JnvowG8z0nvJr5vP9rtiH2ED/view?usp=sharing

3) Caregiver: Animation Movie (Jinghphaw Voice Over- Myanmar Subtitle)
   https://drive.google.com/file/d/1QRAtTLSHL0OMU0L9CLmNN-Nr79ZysD9B/view?usp=sharing

4) Caregiver: Animation Movie (Adapted in eight local ethnic languages: Rakhine, S’gaw Kayin, Kayah, Kayan, Kayaw, Hakha, Tedim, Mindat Versions):
   https://drive.google.com/drive/folders/14xiL34CS-LPUgYwswsBwiXH6b1Jfy9iQf?usp=sharing
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**Animation : Five – Read Aloud Children Story Books**, available in 10 local languages via

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**Name of the Books are**:
1) My Hero is you
2) I like your way
3) Disability is not inability
4) Helping Mother
5) Beyond the earth
Links : Read-aloud Children Story Books

1) Burmese Version
https://drive.google.com/drive/folders/1QDcoiIu1finncVsrROrd64ehP2uBrRUS?usp=sharing

1) It is also available in Facebook page : https://www.facebook.com/HIMyTh

2) Jinghpaw Version
https://drive.google.com/drive/folders/1tNhS1dQytrVJw0bqjBazRusty6zuBaUX?usp=sharing

3) Adapted in eight local ethnic languages (Rakhine,S’gaw Kayin, Kayah, Kayan, Kayaw, Hakha, Tedim, Mindat Versions) :
https://drive.google.com/drive/folders/1zLB-ge2pMqBr_PYCLB_HDwS_GMsK6Mnh?usp=sharing
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Social and Emotional Learning Materials:
Five Radio Segments
Available in 6 local languages via:

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Link:
https://drive.google.com/drive/folders/1kGQm53yA0RQ4tK17bifxFwJundVOp5ZW?usp=sharing

Burmese version is also available in https://www.facebook.com/HIMyTh
Literacy (Year 1)
Adapted Learning Materials: Items per prototype kit

Numeracy (Year 1 and 2)

Counting Numbers (1-10)
Communication
Spelling Kit (Year 1 and 2)

Adapted Learning Materials:
Items per prototype kit
Year 2 and Year 3  
( Myanmar Vowels and Consonants )
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Adapted Learning Materials: Items per prototype kit

Matching Games (Year 2)
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Adapted Learning Materials: Items per prototype kit

Year – 3 (Myanmar)

Matching (Activities and Images)
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Adapted Learning Materials: Items per prototype kit

Food (Year 2)

Shapes and Colors (Year 2)

Year 2 – Social Studies and Science
Year 1
Science
( Learning Five Senses )
Adapted Learning Materials: Items per prototype kit
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Items per prototype kit
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Items per prototype kit
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Items per prototype kit
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Items per prototype kit
Burmese Alphabet and Flash Cards (Widgit)

Items per prototype kit
Feedback on Open Learning Materials:

https://docs.google.com/forms/d/e/1FAIpQLSfc4X5WQ1fcgeeHMrwRAkfoHQuuU_HnPMLu55U9KYXq_i_J9qA/viewform
Thank You