



## Call for Consultancy

**1. Title of Consultancy: Strategy Plan Development for TEC: Thazin Education Centre (2024- 2029)**

**2. Duration of Consultancy: May 25 to June 25 2024**

**3. Brief background of the TCDI:**

TCDI is a community peace and development organization dedicated to fostering and promoting community peace practices, community-led solutions, advocacy, and community resilience in order to create a peaceful and holistically developing society. It was established on May 7, 2011 under the name Human for Peace Social Services-HP.

In June 2013, HP had initiated Conflict Transformation Programmes in Arakan state by Establishing Public Centre-PC (Peace Infrastructure I4P) in Minbra and Mrauk Oo townships to promote peace education, tolerance, mutual understanding, and trust building among diverse ethnic groups.

HP has been engaged in a broad location and working for a holistic approach in Arakan state. Due to the name HP's difficulty in interacting with larger Arakanese communities, we changed the name of the organization to Thazin Community Development Initiative in 2014.

TCDI has developed a new strategy from 2023-2030 with focus on "**Strengthening prosperity and peace in Arakan state**" through the five pillars outlined below.

- 1) Community peacebuilding pillar
- 2) Educational Development services pillar
- 3) Livelihood and skills development pillar
- 4) Localization and CSOs development pillar
- 5) Humanitarian assistance and rehabilitation pillar

TCDI has planned to provide academic proficiency training for the teachers who are working in the selected community-contributed-schools in Rakhine State in order to support efficient management and resilient governance for selected community-contributed-schools and quality and holistic education for hard-to-reach high school students.

**4. Objectives:**

To develop the four strategic plans covering four main components such as

- Resilience and Self-Resilience Administration

- Quality Education Services
- Sustainable Financial and
- Human Resources Development

We expect the following outcomes of four strategic plans for the period of 2024 to 2029

- Completed Resilient and Self-resilience Administration strategic plan
- Completed Quality Education Services Strategic Plan
- Completed Sustainable Financial Strategic Plan
- Completed Human Resources Development strategic plan.

**(\*\* The applicants can choose and apply one or more of their respective strategic plans based on their expertise.)**

Start Date: **25 May 2024**

End Date: **25 June 2024**

## **5. Scope of Work:**

The contractor will be responsible for the following tasks but not limited to where required.

1. Carry out a desk review of documents relevant to an understanding of the school mandate, legal framework.
2. Conduct school assessment of TEC, which shall cover all the important components/activities for developing school improvement plans of TEC. For example, existing school infrastructure, human resources and fund resources, fundraising policy, teaching and learning environment, teaching and learning resources, learning outcomes, and teachers' competencies.
3. Facilitate four days workshops with senior management members of TCDI and TEC for four different strategic plans. Each workshop for each strategic plan will cover the four main components that are (1) Providing access to high-quality education service for Grade 10 to 12 of hard to reach students, (2) Providing 21st century skills, and Vocational Education for those students who have not completed Grade 12, (3) Providing the Bridge Programme for entering the College or University for those who have completed Grade 12 and then (4) Providing Integrated Higher Education Programme that include Training or /Preparation for GED Course for those who have willingness to pursue further studies at any College or Universities in Foreign countries, as well as the findings of the school assessment.
4. Explore the timeline of TEC such as school starting and closing date and school public holidays, number of instructional hours per year for each subject and school activities.
5. Review existing national strategies/actions, laws and policies on education and develop strategic actions in accordance with laws and policies.

6. Review and revise on Vision, Mission, Objectives, Core value and governance structure etc...
7. Develop Resilience and Self-Resilience Administration Strategic Plan
8. Develop Equality Education Services Strategic Plan
9. Develop Sustainable Financial Strategic Plan and
10. Develop Human Resources Development Strategic Plan
11. Consult with the TCDI's education program team as required.
12. Address feedback and comments and questions provided by the TCDI's education program team.
13. Draft and finalize the four strategic plans of 2024-2029 that align with existing relevant best practices within Rakhine community contributed schools working in a similar environment.

#### 6. Deliverables & Deadlines:

Sr.No	Deliverables	Deadlines
<b>1</b>	Reports of the findings of desk review, school assessment	<b>Two weeks upon contract signed</b>
<b>2</b>	Submit designs of workshop, agendas and power points	<b>One week before confirmed schedule of workshop</b>
<b>3</b>	Reports of the strategic development workshop of each strategic plan	<b>One week after each workshop facilitated</b>
<b>4</b>	Submit each draft strategic plan	<b>Two weeks after submitting report of each strategic development workshop</b>
<b>5</b>	Submit each finalized strategic plan	<b>Two weeks after submitting each draft strategic plan</b>

#### 7. Required Qualifications:

##### Academic Qualification:

- At least a master's degree in organizational development or relevant discipline (in relevant discipline is preferred)

##### Experience and Competencies

1. Two to three years of the relevant work experience in strategic planning and development
2. Excellent and proven analytical skills

3. Excellent organizational and communication skills, ability to prioritize and work with minimum supervision
4. Possess knowledge in the general social, economic and political environment that influences the education landscape in Rakhine State
5. Understanding of participatory approaches to management and operations

**How to apply for this service:**

Interested and qualified candidates are requested to send the Work Proposal, Budget Proposal and Curriculum Vitae and Copy of NRC to [hr.coordinator@tcdi.org.mm](mailto:hr.coordinator@tcdi.org.mm). If the candidate applies as a team, CVs of all team members need to be submitted. Only short-listed candidates will be contacted. Work Proposal must include 1) Work Proposal, 2) Budget Proposal and 3) the daily rate of the consultancy, and other service provided upon purchase.

The deadline for submission of applications is **21 May 2024**