



ကညီဖိအတ်ဟဲကုဒီးတၢ်သ့ၣ်ထီၣ်ကုတၢ်ကွၢ်ထွဲကရၢကမံးတံၢ်  
**Karen Return & Reestablishment Committee (KRRC)**

ကရၢၣ်ပြန်လည်ဝင်ရောက်ရေးနှင့်ပြန်လည်ထူထောင်ရေးကော်မတီ

Executive Office: Ward No. 5, Kauk Kyait Village, Moulmein-Pa-an

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## VACANCY ANNOUNCEMENT FOR PROBLEM-BASED LEARNING (PBL)

### EXPERT TUTORS

The Karen Return and Reestablishment Committee (KRRC) is looking for **2** qualified Problem-Based Learning (PBL) Expert Tutors.

**Position:** : **Problem-Based Learning (PBL) Expert Tutor**  
**Post:** : **2 posts ( 1 post for Physician and 1 post for Surgeon)**  
**Reports Directly to** : **Dean (KMC)/ Executive Director (KRRC)**  
**Location:** : **Karen State**

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The Karen Return and Reestablishment Committee (KRRC) is a registered Community-Based Organization existing to assist and support displaced persons and local Karen communities in the areas of health, social welfare, education, community development, infrastructure development, food security, and livelihood, women and youth empowerment, environment preservation, and forestation internally. The vision of the KRRC is that Internally displaced persons, returnees, and host communities regardless of race, gender, faith, and social status are protected, and empowered, have equal rights to resources, and live in harmony practicing the ‘unity in diversity’ philosophy. Under the health and education sector, the KRRC has established a medical college namely Karen Medical College (KMC), which is a college that will continuously produce qualified and dedicated healthcare workers such as Physician Assistants and Midwives to provide quality healthcare to people in areas that are not accessible to the National Health System and launched by the combined strength of the Karen Ethnic Health Organizations. The vision of the KMC is the center for continuing medical education and the gateway of opportunity for the academic advancement of individuals and communities that form a high moral, ethical, and professional health workforce contributing to Universal Health Coverage. The Mission is to recruit and mentor, a diverse group of enthusiastic young ethnic students to become exemplary healthcare professionals, and to generate healthcare professionals who are dedicated and committed to serving the underprivileged community through practicing evidence-based clinical and preventive medicine and to complement human resource development for the health system of the country aligned with the current and future needs of the population. The Physician Assistant Training Program is the 5 years program, and the learners will be provided a Bachelor of Science in

Physician Assistant. The problem-based learning (PBL) will be introduced in year 2 and year 3 of the student journey.

KRRC desires to hire personnel to render services, to render and perform services for the continuous development of the college.

### **Main duties of the Job**

As a Problem-Based Learning (PBL) Expert Tutor, you will create the authentic clinical case scenarios appropriate for local settings, you will provide small group facilitation for year 2 and year 3 Physician Assistant students, whose clinical case scenarios will meet in small groups to explore and discuss. You will also need to undertake the necessary preparation for facilitating small group work and tutorials including PBL scenario refreshment and tutor notes, as well as assessing student progress, and providing constructive and timely feedback by giving wrap-up sessions after PBL triggers are solved by students. PBL Expert Tutors will also provide student academic guidance, mentorship, and support.

Each PBL Expert Tutor will meet with groups of students on assigned dates as described in the PBL calendar. The remaining time will be devoted to clinical case scenario preparation, curriculum development, career development, student portfolio review, the assessment of students, and involvement in research and development.

### **Job Descriptions of PBL Expert Tutor**

- To develop authentic clinical case scenarios appropriate to local settings and disease epidemiology.
- To provide PBL small group facilitation in person.
- To use the appropriate facilitation, learning support, and assessment methods.
- To assess the progress of students both formatively and summatively, concerning the PBL assessment criteria and provide constructive and timely feedback to students.
- To undertake the necessary preparation for facilitating PBL tutorials, including introductory training and reading of documentation (Facilitator Notes).
- To contribute to PBL scenario refreshment and the tutor notes.
- To provide wrap-up sessions after PBL triggers are solved by students.
- To provide student guidance, mentorship, and support.
- To contribute to the quality assurance processes and the evaluation of the Physician Assistant program.
- To attend pertinent staff development and in-house training activities as required and take part in peer teaching observation and dialogue.
- To engage in research and development practice. Participates in professional development activities as appropriate.
- Works in close collaboration with the Students Affairs Office.
- Performs miscellaneous job-related duties as assigned.

### **Education and Experiences:**

- Qualified M.Med.Sc (Internal Medicine) and M.Med.Sc (Surgery) from Medical Universities.
- Experience in giving constructive, formative feedback to others in the workplace (ideally providing feedback to students).
- In-depth knowledge, experience, and expertise in appropriate medical / healthcare to develop clinical case scenarios and to enable the successful facilitation of PBL groups with medical students.
- Understanding the academic support requirements of medical students (ideally some experience of providing such support).
- Knowledge of contemporary teaching methods, preferably PBL and/or small group teaching, facilitation, and critical appraisal.

### **Required Skills and Abilities**

- Excellent oral and written communication skills, including the ability to communicate complex and conceptual ideas to a range of different audiences.
- Ability to facilitate student learning using nondidactic techniques.
- Demonstrable commitment to diversity and inclusion and the health and wellbeing of staff and students.
- Good IT skills and working knowledge of MS Word packages.
- A Commitment to medical education and developing future Ethnic Medical Professionals.
- Extremely effective interpersonal and communication skills.
- Patience and emotional management skills for dealing with students.
- Strong multitasking skills.
- Excellent personal organizational skills, including time management, and the ability to meet deadlines and work under pressure.
- Willingness to work in a challenging working environment.
- Ability to communicate effectively with all faculty, staff, and colleagues.
- Ability to inspire and motivate students.

### **Application Process:**

Interested candidates should address the application to **Admin and HR Coordinator**, Ward No.5, **Kauk-Kyait Village, Mawlamyine – Pa-an Highway, Pa-an** or **[admhrco.kmc.1996@gmail.com](mailto:admhrco.kmc.1996@gmail.com)** with his/her Curriculum Vitae, two recommendation letters, a passport-sized photo taken within last six months and copy of the certificate(s), additional training attended.

**Deadline of Application**

The all-complete application should arrive by **30<sup>th</sup> April 2024.**

Only short-listed candidates would be contacted for interview.