

Service Provider opportunity at World Vision International – Myanmar

World Vision International - Myanmar is looking for National technician to;

“Hiring Service Provider for ECD Teachers Training, in Paung Township”

Purpose

To train community based ECD Teachers in order to provide children with inclusive & stimulating environment with rich knowledge & teaching methodology.

Key objectives

- 1) To train ECD teachers by standard curriculum
- 2) To support ECD teachers for drawing agenda & topics
- 3) To provide essential knowledge for child-centered teaching and learning methodologies applicable in ECCD setting

Deliverables & Outcomes

- ECD teachers understand about child development domain and to be skillful in working with children.
- ECD teachers will be able to draw a relevant program, using topics.
- ECD teachers apply child-centered teaching and learning methodologies applicable in ECCD setting.
- ECD teachers apply knowledge gained from the training to create an interactive learning environment that fosters children’s participation.
- ECD teachers will maintain ECD centers with sustainable measures to meet core indicators of ECCD minimum quality standard.

Duration

15.5.2024 to 15.6.2024 (one month)

Qualification

- Have trainer of trainer certificate on ECD pre-service trainings and conducted at least 3 times.
- Experience of working with INGO/NGO in term of ECD related program at least 3 years.
- Rich experience of working with young children on cultivating their holistic development.
- Broad understanding of context of ECD in Myanmar.
- Familiarity with the INGO/NGO industry in which the cooperative operates and understanding of the works.

How to apply

Closing Date : May 9, 2024 (5 PM)

Interested applicants should submit a detailed proposal including consulting service cost with resume/CVs of proposed staff attached to Rebecca_Shee@wvi.org and Cc to Moe_Thet_Htoo@wvi.org with subject line, **“Service Provider for ECD Teachers Training”**. Late submission will not be considered.