| Title | National/ International Consultant for TMP training | |
|--------------|---|--|
| Contact Type | Short-term Service Contract | |
| Closing Date | 7 th July | |
| Duty Station | Online | |

Terms of Reference (ToR)

Background information/context

Saya Foundation is a nonprofit organization founded by passionate educators dedicated to fostering safe and inclusive education for a more equitable society. Our initiatives include comprehensive school support, tailored training programs for religious educators and teachers, online learning activities for children and parents, and the development of educational materials and resources. Through these efforts, Saya Foundation advocates for and raises awareness among stakeholders connected to children and educators.

Our Vision:

An Equitable Society through Safe and Inclusive Education.

Our Missions:

Saya Foundation aims for a safe and inclusive education by:

Imparting technical support to educators and learners
Developing and disseminating educational resources
Providing material and financial support to educators and learners
Conducting evidence-based advocacy for safe and inclusive education
Collaborating and networking with other stakeholders

For more detailed information, visit our website at: www.saya-foundation.org

Overview of the Project

Since 2021, Saya Foundation has successfully implemented the Teacher Mentorship Program (TMP) aimed at supporting pre-service teachers and early-career educators. Recognizing the pivotal role teachers play in society, we believe in providing them with the essential competencies, guidance and support needed to start their professional careers effectively. To date, Saya Foundation has completed up to TMP cohort 11.

This year, Saya Foundation is expanding the impact of the Teacher Mentorship Program through three specialized streams: inclusive education, early childhood care and

development, and language teaching. These streams are designed to provide targeted support to educators in specific areas of need.

This TOR seeks to recruit 1 Myanmar consultant and 1 International consultant with extensive experience in Early Childhood Care and Development (ECCD) and a deep understanding of the Myanmar context. Both consultants will collaborate closely with Saya Foundation's teacher trainer to achieve the project's deliverables.

The ultimate objective is to ensure that participants in the TMP-ECCD are equipped with the right mindset, skills, and knowledge to create safe, inclusive, and nurturing learning environments for children in early childhood settings. Additionally, completion of the TMP-ECCD, along with its certification, will significantly enhance participants' professional careers within Myanmar and beyond.

Objective

The overall objective of this project is to provide comprehensive capacity-building and mentorship support to pre-service teachers and early-career educators focusing on Early Childhood Care and Development (ECCD).

The training program, spanning 7 days with both in-person and online components, aims to equip participants with high-quality, inclusive learning materials and training manuals.

Collaborating closely with teachers, partner schools, and experts, Saya Foundation seeks to co-create tailored programs that meet the diverse needs of teachers and children from various backgrounds.

The project emphasizes experiential learning methodologies, inclusion practices, and a partnership model to ensure effective learning outcomes and lasting impacts.

Through collaboration with various education systems such as missionary, monastic, and community schools, the project aims to strengthen capacity across diverse school settings.

Workstation and Travel Requirements

The consultant will work with the team for 10 full days, with some flexibility depending on agreements with Project Team members or other consultants working on the same activities. Consultants can work remotely from anywhere online. If the consultant is based in Yangon or Mandalay, Saya Foundation's offices in both locations can be utilized. However, the consultant is responsible for bringing his/her own IT equipment and informing the team in advance. The consultant may not be required to travel to other locations.

Scope of Work

The project team is currently conducting research, drafting training plans, and performing internal reviews of the Teacher Mentorship Program with a focus on Early Childhood Care and Development. The Consultant will focus on the following activities outlined in the Terms of Reference (TOR):

Collaborate with trainers to develop a 7-day ECCD training plan, including guidelines and a course handbook for trainers.

Review, revise, and proofread training materials for the TMP-ECCD program to assure quality, relevance, and effectiveness.

Ensure quality assurance of pre/post assessments and checklists related to TMP-ECCD to optimize the training's effectiveness.

Mentor teacher trainers in developing quality teaching content, plans, and ECCD-specific materials.

Assist in designing and refining the interactive learning flow for ECCD on the LMS.

Provide 5 unedited instructional videos on ECCD topics for integration into the LMS.

Requirements

The qualifications and skills required for the role:

A Master's or Ph.D. degree in Education or a related field.

At least 5 years of experience as a training consultant or in a similar role.

In-depth knowledge of curriculum design, instructional methods, and training techniques.

Strong knowledge of ECCD in Myanmar context

Proficiency in technology-based Learning Management Systems (LMS).

Strong collaboration and interpersonal skills.

Excellent organizational and time-management skills.

Expected Deliverables and Timeline

Consultants will in collaboration with Saya Foundation's project team will collaborate to deliver the defined outcomes.

The local consultant will leverage local wisdom to create a training program that is relevant and effective within the Myanmar context. The international consultant will focus on quality assurance based on international standards, ensuring the program meets global benchmarks. The teacher trainer from Saya Foundation will support both consultants in creating the necessary materials.

Together, they will work towards achieving the following deliverables:

| No. | Deliverable title | Description Final Date to Submit to |
|-----|-------------------|---|
| 1 | 1 Participant | The handbook aims to furnish 30 August 2024 Project Lead |
| | Handbook on | participants with essential information, |
| | ECCD | including relevant articles and reading |
| | | materials. The consultant will |
| | | collaborate with trainers from the |
| | | project team to develop this resource. |
| 2 | 1 Training | The training manual is designed to 9 August 2024 Project Lead |
| | Manual on | guide trainers by offering detailed |
| | | information and key messages |
| | | regarding the content and activities |

| | T | | |
|---|------------------|---|----------------|
| | | essential for conducting the training | |
| | | sessions. The project trainers have | |
| | | already drafted it, but the consultant | |
| | | has to ensure its quality and | |
| | | effectiveness. | |
| 3 | 5 videos on | The videos will be incorporated into 30 July 2024 | Project Lead |
| | ECCD topics (15 | the Learning Management System to | |
| | videos in total) | enhance participants' comprehension. | |
| | , | The videos do not need editing and | |
| | | should be raw, but they must be | |
| | | high-quality. Each of the three trainers | |
| | | (SYF trainer, local consultant, and | |
| | | international consultant) should | |
| | | provide 5 videos. | |
| 4 | | | erProject Lead |
| | | course flow, but the consultant is 2024 | |
| | | required to review, support in revising, | |
| | | and ensure that the LMS course is | |
| | | effective, easy-to-use for participants, | |
| | | and impactful for their learning. | |
| 5 | TMP-ECCD | · | erProject Lead |
| | | will support Saya Foundation's teacher 2024 | |
| | | trainer in conducting the jointly | |
| | | prepared training. While it is not | |
| | | necessary for consultants to attend | |
| | | sessions in person, the local | |
| | | consultant may attend some sessions | |
| | | if available. During and at the end of | |
| | | the training, the team will reflect | |
| | | together to address any necessary | |
| | | gaps, improve the training program, | |
| | | and compile a report on the quality, | |
| | | experience, and impact of the training. | |
| | | experience, and impact of the training. | |

Status updates/reporting

The Consultant shall provide the following status updates for the duration of the services:

Weekly progress updates with the project team.

Close collaboration with trainers and the program coordinator.

Regular updates on the progress of the videos.

General Assumptions:

Collaboration and Communication:

Saya Foundation will provide continuous support and maintain regular communication with the consultants throughout the duration of the project.

Expertise and Experience:

The consultants are assumed to possess the required expertise and experience to carry out the tasks outlined in the TOR effectively and efficiently.

Timely Deliverables:

It is assumed that the consultants will adhere to the agreed-upon timelines and deadlines for deliverables.

Compliance with Standards:

It is assumed that the consultants will comply with all relevant educational standards, guidelines, and ethical practices.

Contextual Understanding:

The consultants are expected to have or quickly gain an understanding of the local educational context, including cultural, socio-economic, and policy environments.

Dependencies:

Data Availability:

The availability and quality of data from internal and external sources are critical for the consultants to conduct accurate analyses and make informed recommendations.

Timely Feedback:

The consultants' ability to make necessary adjustments and improvements depends on timely feedback from the hiring organization and other stakeholders.

Regulatory Approvals:

Any required approvals or clearances from regulatory bodies or authorities must be obtained in a timely manner to avoid project delays.

Payment information

Both the local and international consultants are requested to allocate 10 days of their time for this project.

Full payments will be made in October following the submission of reports. Timesheets must be submitted. A timesheet template will be provided to the consultants at the beginning of the partnership, and consultants need to submit them to the project lead.

Payment will only be made upon receipt of a valid invoice accompanied by the timesheet for the relevant period.

The allocation of days for each activity can be flexible and will be decided after meetings with the project team and other collaborating consultants to divide responsibilities.

Payment will be made based on the contractually agreed daily rate and only for the contractually agreed services.

The fees are inclusive of all costs, overheads, and expenses, including travel, subsistence, and accommodation.

Other important information

Communication and Reporting:

Regular communication and progress updates with the project team are essential. Reports must be submitted according to agreed timelines and formats.

Collaboration:

The consultant is expected to collaborate effectively with the project team, other consultants, and stakeholders to achieve project objectives.

Quality and Compliance:

Ensure all deliverables meet quality standards and comply with project requirements and guidelines.

Confidentiality:

Maintain confidentiality and handle project-related information with care, adhering to any non-disclosure agreements in place.

Feedback and Adaptability:

Be open to feedback and willing to adapt approaches based on project needs and feedback from stakeholders.

Documentation:

Maintain accurate records of activities, expenses, and any other relevant documentation as required by the project.

Professional Conduct:

Conduct all activities in a professional manner, adhering to ethical standards and demonstrating respect for cultural sensitivities and diversity.

Travel and Expenses:

If travel is necessary, ensure all travel arrangements are made in advance and in compliance with project policies. Keep accurate records of travel expenses for reimbursement.

Completion and Handover:

Ensure all deliverables are completed on time and facilitate a smooth handover of responsibilities as required at the end of the consultancy period.

How to apply for the services

Proposal Submission Channels: SYF will receive supplier proposals and quotations through email. info@saya-foundation.org/ pwintyeeewin@saya-foundation.org

Submission Deadline: All proposals and quotations must be submitted by the closing deadline date specified in the announcement (7th July). Late submissions will not be considered.

Required Documents: Suppliers are required to submit a curriculum vitae (CV), detailed proposal, and any other relevant documents as specified in the submission guidelines.