

Call for Proposal

Organizations or legal entities

Peer Education Activities – Health and Well-being

Organizational unit:	UNESCO Antenna Office in Yangon
Duty Station:	Yangon, Myanmar
Type of Contract:	Contract for Service Authors (Organizations or legal entities)
Tentative Duration:	April 2025 – April 2026
Deadline of Application:	24 March 2025 at 17:00 Hours (Yangon time)

Issued Date: 26 February 2025

I. **Background:**

UNESCO is actively involved in the Global Partnership for Education-Education Sector Programme Implementation Grant (GPE-ESPIG) programme. The primary objective of the GPE-ESPIG programme is to ensure that the most marginalized children, including those who are out-of-school or at risk of dropping out, gain access to quality learning opportunities. These opportunities are crucial for them to acquire relevant skills, build resilience, continue their education, and enhance their overall well-being. The GPE-ESPIG programme consists of three key components:

- **Access:** focuses on facilitating safe and equitable access to learning for children and youth in Myanmar.
- **Quality:** aims to ensure quality teaching and learning experiences for children and youth in Myanmar. This involves strengthening the capacities of education personnel and fostering context-responsive, equity-focused learning resources and modalities that adapt to the evolving situation.
- **System Strengthening:** places emphasis on strengthening systems, management, coordination, and monitoring related to education in Myanmar.

These outcomes contribute to the long-term goal of ESPIG, which is to ensure that children and youth in Myanmar can engage in quality, meaningful, inclusive, and gender-responsive learning in safe, protective environments, particularly focusing on the most vulnerable learners. To advance these goals, UNESCO is developing the Myanmar Youth Platform to provide self-learning opportunities and enhance employment prospects for out-of-school children and youth in Myanmar. And the platform will offer a range of online courses such as personal development, career development, financial literacy, digital literacy, health and well-being, entrepreneurship, language, vocational courses. Moreover, with the collaboration with local organizations, peer education activities, on Health and Wellbeing will be

organized to educate the adolescents and youth in non-formal setting. To support these initiatives, UNESCO Antenna Office in Yangon is currently seeking the Organizations or legal entities which will disseminate the online courses at Myanmar Youth Platform and deliver the peer education activities on health and wellbeing.

II. Work Assignment:

Under the overall authority of UNESCO Regional Director in Bangkok Office, the direct supervision of the Head of UNESCO Antenna Office in Yangon, and in close collaboration with UNESCO Myanmar Education unit, the following tasks must be carried out:

1. Conduct Peer Educator Training

- ✓ Identify and recruit at least 50 qualified peer educators (in gender balance) across country who will lead the peer education activities.
- ✓ Provide orientation for peer educators on project goals, expectations, and resources including online courses available at the Myanmar Youth Platform.
- ✓ Collaborate with a national expert to organize at least 5 days peer educator training sessions focused on health and well-being concepts, facilitation skills, effective communication, and delivering health and well-being content. Provide the necessary resources and basic digital tools for peer educators.
- ✓ Offer ongoing support by providing refresher training sessions, quarter meetings and updated resources and materials as needed.

2. Implement Peer-Led Sessions

- ✓ Identify 100 out of school children (aged at 13-18) by each trained peer educator, aiming to reach at least 5,000 adolescents (aged 13–18) by 50 trained peer educators.
- ✓ Each peer educator provides the peer learning session (in person) with the integration of online learning at Myanmar Youth Platform. Conduct the pre-test and post-test to evaluate the improvement among adolescents after peer learning sessions.
- ✓ Collect testimonials and stories from peer educators and participants to highlight impact and share success stories through social media, or at relevant events.

III. Deliverables and Timeline:

All deliverables must be submitted with original, editable files, as well as high-resolution versions of final products (if applicable) to UNESCO. The assigned tasks must be submitted by the following deadlines.

Deliverables	Deadlines
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1. Submit training agendas, and materials (e.g., presentations, manuals, handouts) developed in collaboration with the national expert.	28 April 2025
2. Submit training and orientation completion report including attendance records, feedback from participants, and summary of training outcomes.	31 May 2025
3. Submit a schedule of all planned peer-led sessions (phase 1)	30 June 2025
4. Submit detailed report (Phase 1) summarizing each peer-led activity, including data on attendance, participant feedback (written or video formats) , challenges faced, lessons learned, pre-test & post-test data, and recommendations for future sessions. 5. Submit a schedule of all planned peer-led sessions (phase 2)	30 September 2025
6. Submit detailed report (Phase 2) summarizing each peer-led activity, including data on attendance, participant feedback (written or video formats) , challenges faced, lessons learned, pre-test & post-test data, and recommendations for future sessions. 7. Submit a schedule of all planned peer-led sessions (phase 3)	30 January 2026
8. Submit detailed report (Phase 3) summarizing each peer-led activity, including data on attendance, participant feedback (written or video formats) , challenges faced, lessons learned, pre-test & post-test data, and recommendations for future sessions. 9. A collection of testimonials, stories, and case studies (Phase 1 to 3) from peer educators and participants illustrating the impact of the sessions, compiled in written, audio, or video formats.	30 May 2026

IV. Required Qualifications of the Institution or Organization:

Required Qualifications:

- A minimum of 3–5 years of experience in designing, implementing, and managing peer education programs, especially those targeting adolescents.
- Proven expertise in working with youth, particularly in Health and wellbeing or other health and personal development areas.
- Previous experiences working with non-formal education institutions, or out of school adolescents and youths.
- Experience creating culturally appropriate communication materials, such as posters, brochures, digital content, and social media posts, targeting adolescents and youth.

Desirable Qualifications:

- Previous experience international organizations, and/or the UN organizations are preferred; and
- Strong network with youth organization will be an advantage.

Personnel/staff who will implement the activities.

Required Qualifications:

- A degree in the field of education, development, or related field.
- At least three years of experience in the field of education, health and/or project implementation.
- Expertise in the leading of peer education sessions and social media activities, monitoring of project activities and reporting.
- Experience in working with adolescents, youths and communities in Myanmar context.
- Ability to think strategically and creative problem solving.
- Ability to work with flexibility and collaboration is essential.

Desirable Qualifications:

- Previous working experience with a CSO, LINGO, INGO and/or UN organization is preferred; and
- Experiences working as peer educators will be an advantage.

V. How to apply:

Interested firms/ organizations are invited to submit in writing to the UNESCO Antenna Office in Yangon:

Technical Proposal clearly referencing “Peer Education Activities- Health and Well-being” indicating 1) qualifications and experiences that make suitable for the assignment 2) the methodology/ approaches and workplan to be adopted to carry out the assignment, 3) detailed CVs of the team for the assignment 4) previous project or activity report on similar assignment.

Financial Proposal indicating all the necessary cost (with own budget template)

UNESCO places great emphasis on ensuring that the objectives of the work assignment, as described in the Terms of Reference, are met. Accordingly, in evaluating the applications for the assignment, attention will focus first and foremost on the technical elements. From those proposals deemed suitable in terms of the criteria in the Terms of Reference, UNESCO shall select the proposal that offers the Organization best value for money.

Your application should reach yangon@unesco.org by email no later than 17:00 Hours (Yangon time) on 24 March 2025.

Only short-listed organizations will be contacted