**Request for Expression of Interest (EoI)**

 **Myanmar**

**ECW Multi-Year Resilience Programme (MYRP)**

**Fund Application**

**Grantee Selection Process**

1. **Background:**

The Education Cannot Wait (ECW) fund was established during the World Humanitarian Summit in 2016 to help reposition education as a priority on the humanitarian agenda, usher in a more collaborative approach among actors on the ground, and raise additional funding to ensure that every crisis-affected child and young person is in education and learning. ECW’s mission is to reach the most marginalized girls and boys of all ages in emergencies and protracted crises with holistic education services.

ECW financial investments support country-level implementation through two financing windows: Multi-Year Resilience Programme (MYRP) and First Emergency Response (FER). ECW also has a third, smaller funding stream to support global goods called the Acceleration Facility (AF). Through the MYRP window, ECW allocates multi-year seed funding to roll out key components of the programmes and help catalyze additional resources to fully fund planned interventions. The MYRP window protects and promotes the right to education, mental health, and well-being of learners. This investment window advances gender equality and girls' empowerment along with disability inclusion. At the same time, the MYRP window seeks to remove structural barriers that marginalize these learners, including harmful social norms. The MYRP requires in-country grant management, as well as direct implementation.

ECW’s i*ndicative* seed funding allocation for Myanmar is USD 15 million over the 3-year period (2023-2025). The Call for Expression of Interest aims to determine the organisations that will be eligible for submission of full applications to be selected as grantee(s). Applications will be assessed against the criteria outlined in Section F below, which has been agreed upon by an *ad hoc* Grantee Selection Committee (GSC) at the country level, comprising the Australia Department of Foreign Affairs and Trade (DFAT), the UK Foreign, Commonwealth & Development Office, (FCDO), the United Nations Office for the Coordination of Humanitarian Affairs (OCHA), the Gender in Humanitarian Action (GiHA) representatives which include the United Nations Population Fund (UNFPA) and UN Women. The grantee selection process is designed as an open, fair, and transparent process.

1. **Grantee’s Roles and Responsibilities:**

ECW provides seed funding on an annual basis, generally for two to three years, increasing the predictability of funding to implement the MYRP. This funding is intended to directly support the implementation and delivery of the programme, as well as resource mobilization activities. The grantee(s) has the overall responsibility for receiving funding from ECW, managing sub-grantees, implementing the MYRP, and monitoring and evaluating the activities implemented under the seed fund.

In particular, the grantee is responsible for:

* Management and implementation of MYRP activities using seed funding.
* Distribution of funding to sub-grantees.
* Coordination and joined-up programming approaches with other grantees and sub-grantees.
* Monitoring and evaluation of the activities implemented using the seed fund.
* Joint monitoring and reporting with relevant stakeholders.
* Joint narrative and narrative reporting to ECW including accounting for implementing partners.
* Leading on resource mobilization for the remainder of resources needed to implement the full MYRP.

The MYRP places significant value on complementarity, seeking grantees that will use their distinct comparative advantages to implement an effective and efficient programme for girls and boys in Myanmar. Therefore, applying as a consortium will be considered an advantage.

Through a consortium model, a single lead agency/organisation will have overall programme management and fiscal responsibility but will work in partnership with consortium members to undertake planning and key decision-making and to ensure coordinated implementation.[[1]](#footnote-1)

Consortium partners will undertake an implementation role but the grant consortium lead(s) may also undertake direct implementation. A consortium may be comprised of any mix of local and international organisations (e.g., NGOs/INGOs) and UN and other agencies, but the involvement of local organisations will be an important criterion in the selection of grantee agency/consortium.

Commencement of the grantee selection process is being scheduled to align with key details of the MYRP Programme being defined, but prior to the finalization of the programme design proposal. Please see the attached Theory of Change for reference. This allows for the selection of grantees who can meet programme requirements while providing the opportunity for grantee

proposals to feed into the final MYRP design. Therefore, there is some flexibility to accommodate new design elements put forward by successful grantee applications.

1. **Grantee Section Process timeline (Indicative):**

The selection process for grantee(s) includes a call for expressions of interest and shortlisting, followed by the development of full applications by shortlisted candidates. Timing is as follows:

|  |  |  |
| --- | --- | --- |
| * 1. **Activity**
 | * 1. **Start**
 | * 1. **Finish**
 |
| * 1. **In-country Process**
 |
| * 1. Call for Expressions of Interest (EoI)
 | * 1. Friday 8th July
 | * 1. Tuesday 19th July
 |
| * 1. Review of EoI’s and shortlisting
 | * 1. Thurs 21st July
 | * 1. Friday 22nd July
 |
| * 1. Announcement of proposed shortlisted candidates
 | * 1. Mon 25th July
 | * 1. Mon 25th July
 |
| * 1. Questions or objections and finalisation of shortlisting
 | * 1. Tues 26th July
 | * 1. Wed 27th July
 |
| * 1. Call for proposals
 | * 1. Mon 1st Aug
 | * 1. Mon 15th Aug
 |
| * 1. Review and selection of proposals
 | * 1. Tues 16th Aug
 | * 1. Tues 23rd Aug
 |
| * 1. Announcement of proposed successful candidates
 | * 1. Wed 24th Aug
 | * 1. Wed 24th Aug
 |
| * 1. Questions or objections and finalisation of grantee selection
 | * 1. Thurs 25th Aug
 | * 1. Fri 26th Aug
 |
| * 1. **ECW Secretariat Internal Process and Review; Sept – October 2022**
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1. **EoI Submission Details:**

|  |  |
| --- | --- |
| **Due date** | **July 19th, 2022 by 6 PM, Myanmar Time** |
| **Submission e-mail** | cc.edcluster-mm@humanitarianresponse.info |
| **Submission requires** | Completed EoI application template |

1. **Application Process:**
* The Myanmar Education Cluster circulates the application materials to all organisations selected during the EOI process.
* Interested organisations complete the EoI Template and submit to the above e-mail address
* All applications will be reviewed by the independent GSC against the selection criteria.
* Successful applicant(s) with the highest score(s) will be invited to submit a full proposal.
* 48 hours will be provided for requests for clarification on final decisions.
1. **Selection Criteria:**

The following selection criteria will be utilised in the assessment of EoI’s and applications. There will, however, be a focus on institutional criteria for the EoI selection, and programmatic criteria at the proposal stage, as outlined below.

Institutional criteria:

* If undertaking as a consortium arrangement, the consortium must demonstrate complimentary membership
* Localization: involvement of local organisations as part of consortium arrangements. Involvement of local women-led[[2]](#footnote-2) and persons with disability-led organisations will be treated favorably.
* Organisation/Consortium lead has proven experience in receiving, disbursing, and accounting for funding of similar levels passing through to international and local organisations
* Organisation/Consortium members have technical expertise in Education in Emergencies (EiE) and can demonstrate the capacity to deliver results
* Organisation/Consortium has the experience and capacity to ensure gender-responsive and disability-inclusive programming
* Organisation/Consortium lead has demonstrated the ability to undertake programme management and monitoring of sub-grantees/ consortium members and deliver high-quality narrative and financial reports
* Previous/existing experience in the targeted zone(s) and field presence
* Robust fiduciary and risk management protocols
* Legally registered in the country
* Demonstrated capacity to mobilize resources

Programmatic criteria

* Strategic relevance, including response to thematic and targeting requirements,
* Programmatic and technical relevance (based on aligned strategies and plans),
* Demonstrates a strong focus on gender equity, MHPSS/SEL, and disability-inclusive programming,
* Demonstrates innovative approaches to education delivery where remote methods are required
* Demonstrates appropriate budget provisions,
* Demonstrates a cost-effective approach
* Capacity to mobilize additional resources

**Myanmar MYRP Theory of Change**

**Access**

The most vulnerable children and youth have equitable and continued access to safe and inclusive education

**Quality**

The most Vulnerable children and youth receive quality teaching and learning that is context-responsive, equity-focused and adapted to evolving situation

3.4 Provision of education and other services is coordinated, effective, and efficient.

1.2 Socio-economic barriers to education are addressed

 1.1 The most vulnerable children have equitable access to education and continued learning in a safe environment

*Gender Transformative Education to be embedded across the strategies to promote equity-focused access to quality education and learning.*

Outcome

Target Beneficiaries

Strategy

**The Most Vulnerable Out-of-School Children and Youth**

**Emergency and Crisis-Affected Children and Youth**

**Resource mobilization**

Resourcing for scale-up of quality, inclusive, safe, and equitable education provision is increased.

**System Strengthening**

Communities and local education partners have sufficient capacity for a resilient, quality education response

Impact

Children and youth in Myanmar, particularly the most vulnerable learners can exercise their rights to quality learning and be trained in a safe, inclusive and gender responsive, and protective environment.

4.3 A joint advocacy strategy is developed to scale-up the programmes

1.4 Ethnic education providers’ capacities are strengthened to deliver education in a context of students’ influx

1.3 Out of school children are reached and supported to gain access to learning

4.2 Collaboration and coordinated funding with other sectors (Protection, Nutrition, Shelter) is increased.

4.1 Funding increases as a result of donor outreach activities

3.1 A network of CSOs/NGOs has the capacity to implement and absorb financial resources

3.2 Community-management education and caregivers/ parents’ capacity are strengthened to support their children’s learning

3.3 Education data from different education systems is collected to inform the programme

2.2 Children’s wellbeing and protection are supported through provision of SEL and MHPSS

2.1 Educators are equipped with relevant capacities to provide continued and quality learning and necessary support to deliver education to children

2.4 Education spaces are equipped with quality learning environment

2.3 Learning resources and modalities are context-responsive, equity-focused and based on minimum form of learning assessment

1. *While a consortium model is preferred, single agencies who have the capacity to undertake both grant management and implementation roles are also invited to apply.* [↑](#footnote-ref-1)
2. *An assessment criterion for the MYRP programme for the ECW external review panel is “Gender lead organisation is identified in the grantee selection process for gender capacity strengthening and coordination throughout the MYRP implementation phase”. It will therefore be important that at least one of the selected Grant Consortiums is able to fulfil this role, and applicants should consider this in their submissions if seeking to lead in this area.*  [↑](#footnote-ref-2)